SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

MAHARAJA AGRASEN COLLEGE, JAGADHRI

MAHARAJA AGRASEN MAHAVIDYALAYA, AGRASEN CHOWK, OLD
CHHACHHRAULI, ROAD, JAGADHRI
135003
https://mac.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

December 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Brief History:

Nestled in the metal city of Jagadhri which habitats lakhs of migrant labourers, **Maharaja Agrasen College**, stands as a beacon of academic excellence and holistic development. Established in 1971, the college is a testament to the philanthropic zeal of visionaries like Dr. Rameshwar Dass Gupta, Sh. Ved Parkash Garg, Sh. Balwant Rai Garg Ji, and Lala Des Raj Goel. Spread across a picturesque 10.5-acre campus, the institution embodies a commitment to nurturing the multifaceted growth of young minds.

The Campus:

The beautifully landscaped and CCTV-enabled campus features lush green lawns, spacious classrooms, wide corridors, expansive playgrounds, a resourceful library, state-of-the-art auditorium, and conference hall, ensuring a conducive and stress-free environment for learning and development. Maharaja Agrasen College is more than just an educational institution; it is a space dedicated to shaping morally conscious and disciplined individuals.

The Academics:

Embracing a holistic approach to education, the college endeavors not only to propel students toward professional excellence but also to instill values that guide their personal growth. Keeping abreast of global trends, the Mahavidyalaya offers a spectrum of value-added courses alongside traditional ones, including Advertising and Sales Management, E-Marketing, and Community Development and Social Welfare.

The college boasts a robust tutor-mentee system that provides essential support and facilitates adaptive behavior. The dynamic placement cell guides students in exploring diverse career options, be it placements, entrepreneurship, or higher studies. The college magazine, Nawaldeep, serves as a creative platform for students to express themselves through writing.

The New Outlook:

Celebrating its golden jubilee in 2021, Maharaja Agrasen College is poised to embrace the transformative vision of the New Education Policy 2020. Aligned with this vision, the college is committed to establishing an equitable and vibrant knowledge society, providing high-quality education to all and contributing to India's emergence as a global knowledge superpower.

The Challenges:

In the face of challenges posed by the COVID-19 pandemic, the college has exhibited strength, determination, and confidence. The Internal Quality Assurance Cell (IQAC) has diligently submitted all Annual Quality Assurance Reports (AQARs) on time and is now prepared for the third cycle of accreditation, further solidifying its commitment to continuous improvement and excellence. Maharaja Agrasen College, Jagadhri, remains a dynamic institution dedicated to shaping the future leaders of tomorrow.

Vision

To make the college a **centre of** excellence for quality teaching, research, and extension activities and to **transform the lives of our younger generation** through an innovative, rigorous and compassionate approach to education.

Mission

To equip students with a **thorough knowledge** and **technical skills** in their chosen stream, inculcate moral values, identify and polish their hidden talents, provide opportunities to **realize their full potential** and thus mould them into **good and responsible citizens** playing a meaningful role in society.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Institutional strengths of a higher education institution encompass various attributes and capabilities that contribute to its overall effectiveness and success. Here are some strengths that define the Institutional distinctiveness of our College:

Quality Faculty:

A team (though small) of qualified, experienced, and dedicated faculty members with expertise in their respective fields.

Academic Reputation:

The College enjoys a strong academic reputation, backed by social recognition, enhances the institution's credibility and attractiveness to students and stakeholders.

Robust Infrastructure:

Well-equipped classrooms, state-of-the-art laboratories, library and other essential facilities create a conducive learning environment and contribute to the overall appeal of the institution.

Culture of Knowledge Dissemination and Research:

A culture that encourages and supports social activities among faculty and students, along with a track record of publications and seminars etc adds to the institution's academic standing.

Diverse Program Offerings:

A wide array of academic programs catering to various disciplines and levels allows the institution to attract a diverse student population.

Technology Integration:

Effective integration of technology in teaching, learning, and administrative processes enhances efficiency and keeps the institution at the forefront of educational advancements.

Strong Alumni Network:

A well-connected and engaged alumni network contributes through mentorship, financial support, and industry connections, fostering a sense of community and support.

Global Partnerships:

Collaborations and partnerships with other institutions, industries, and organizations on enhance opportunities for knowledge sharing, exchange programs, and student placement etc.

Financial Stability:

Sound financial management and a stable funding base provide the institution with the resources necessary for ongoing development and improvements.

Inclusive and Supportive Environment:

An inclusive and supportive campus culture that values diversity, promotes student well-being, and offers support services fosters a positive learning atmosphere.

Effective Governance and Leadership:

Strong leadership, coupled with transparent and effective governance structures, ensures strategic planning, decision-making, and smooth operational management.

Accreditation and Quality Assurance:

Two rounds of accreditation by NAAC and a commitment to quality assurance mechanisms reflect the institution's commitment to maintaining high academic standards.

Innovative Teaching Methods:

The adoption of innovative teaching methods, such as experiential learning, and interactive technologies, keeps the learning experience dynamic and engaging.

Community Engagement:

Active involvement with the local community, industry, and societal issues strengthens the institution's impact beyond academic boundaries.

Adaptive and Responsive to Changes:

Flexibility and adaptability to changing educational landscapes, technological advancements, and societal needs

enable the institution to stay relevant and competitive.

Identifying and leveraging these strengths contribute to the continuous growth and success of a higher education institution.

Institutional Weakness

Identifying institutional weaknesses is crucial for us to address areas that may hinder our overall effectiveness and performance. Here are some weaknesses that our institution encounters:

Inadequate Funding:

Limited financial resources restrict investments in faculty development, infrastructure upgrades, and other critical areas, affecting the quality of education provided.

Faculty Shortages or Quality:

Insufficient faculty members as Govt. has not granted permission for quite a long time to fill the vacant posts and a lack of qualified and experienced faculty engaged on contract basis to fill the gap impacts the institution's ability to provide a high-quality education.

Limited Research Output:

A lack of research funding results into a weak research culture which impedes the institution's ability to contribute to knowledge creation.

Low Student Enrollment and Retention:

High dropout rates or low student retention affects academic support, student engagement, or the overall learning environment. Due to so many other options and trend for foreign education, there is a trend of low enrollment in our Colleges.

Inadequate Technological Adaption by the Faculty:

A failure to learn and effectively integrate technology into teaching and administrative processes results in outdated practices and hinder the institution's competitiveness.

Limited Global Engagement:

A lack of international partnerships, exchange programs, or exposure to national/ global perspectives limits the institution's ability to offer a well-rounded education of global standards.

Curricular Rigidity and dependence on University:

A rigid curriculum that does not adapt to changing industry demands or incorporate emerging fields leave

graduates less competitive in the job market.

Limited Marketing and Branding:

Weak efforts in marketing and branding results in lower enrollment numbers and reduced visibility in the competitive education landscape.

Addressing these weaknesses through strategic planning and continuous improvement efforts is essential for the long-term success and sustainability of our College.

Institutional Opportunity

The opportunities for our Institution are vital for strategic planning and growth. Here are some opportunities, we have explored:

Technology Integration:

Embrace advancements in educational technology for online learning, virtual classrooms, and interactive platforms to enhance the overall learning experience.

Research Funding and Grants:

Actively pursue external research funding and grants to support faculty research initiatives, contributing to the institution's reputation and academic standing.

Faculty Development:

Provide continuous professional development opportunities for faculty to stay updated on the latest teaching methodologies, technologies, and academic trends.

Industry Partnerships:

Strengthen ties with industries to facilitate internships, collaborative research, and guest lectures, enhancing the practical relevance of academic programs.

Student Exchange Programs:

Expand student exchange programs to promote cultural exchange and provide students with opportunities to study in other Institutions, fostering a fresh national/ global outlook.

Flexible Need Based Learning Models:

Explore flexible learning models such as part-time, evening classes, or executive education programs to cater to the diverse needs of students and working professionals. This would require to de-control over regulations by University and the Government.

Inter- state Student Enrollment:

Actively recruit international students, tapping into the growing market for global education and contributing to cultural diversity on campus.

Innovation Hubs and Incubators:

Establish innovation hubs, research centers, and incubators to encourage entrepreneurial activities, technology transfer, and industry collaboration.

Community Engagement:

Strengthen ties with the local community through outreach programs, community service initiatives, and partnerships with local businesses, fostering a sense of social responsibility. It may be integrated with Value Added Courses under framework of NEP 2020.

Professional Certification Programs:

Develop and offer professional certification programs in collaboration with industry partners to enhance students' employability and industry relevance under Skill Enhancement Courses of NEP 2020.

These opportunities if tapped successfully, can help us for sustained growth, academic excellence, and increased impact on the national/ global educational landscape.

Institutional Challenge

Identifying and addressing challenges is a crucial aspect of the SWOC analysis for our Institution. Here are some challenges, we have identified for our College:

Budget Constraints:

Limited financial resources may hinder investments in infrastructure, technology, faculty development, and other critical areas, impacting the overall quality of education. The State Government only provides salary grant for some staff members. The UGC development grant is also stopped for last two Plans.

Faculty Recruitment and Retention:

Attracting and retaining qualified and experienced faculty members can be challenging, especially in highly competitive academic environments. Also the Government has not allowed us to fill up the vacant posts since long.

Technological Obsolescence:

Rapid advancements in technology may lead to challenges in keeping educational technology up-to-date, affecting the delivery of modern and effective learning experiences.

Changing Regulatory Landscape:

Evolving government regulations and accreditation standards may pose challenges in compliance, reporting, and adapting to new educational policies.

Student Enrollment and Retention:

Intense competition for students, both domestically and internationally, requires effective marketing strategies and efforts to retain enrolled students. Moreover, in Haryana Government has taken over the admission process and the Colleges are left on receiving ends which goes in the benefit of Private Institutions.

Global Pandemics and Disruptions:

Events such as pandemics such as covid19, growing morbidity among diverse population groups, natural disasters, or geopolitical disruptions such as Farmers Movement in Haryana borders can pose significant challenges to regular academic operations, requiring contingency planning.

Changing Demographics:

Demographic shifts, such as declining birth rates or changing student preferences, may impact enrollment numbers and program demand.

Resistance to Change:

Institutional resistance to change, both among faculty and administration, can hinder the adoption of new teaching methodologies, technologies, and innovative practices. Adaption of technology by the older faculty and fixed stay hours in the campus do not go well with pace of NEP 2020.

Quality Assurance:

Ensuring and maintaining high academic standards, especially in the context of program quality, faculty performance, and research output, can be a persistent challenge. NAAC requirement for over documentation puts pressure on the workload of the faculty. With limited faculty, it's challenging to coincide with the NAAC parameters without dedicated staff for the purpose.

Balancing Teaching and Research:

Striking a balance between teaching responsibilities and research expectations can be challenging for faculty members, impacting their ability to contribute meaningfully to both areas.

Adaptive Learning Models:

Shifting to and effectively implementing adaptive and online learning models requires overcoming challenges related to infrastructure, faculty training, and student engagement.

Student Mental Health and Well-being:

Addressing the mental health and well-being of students, especially in co-educational academic environments, presents challenges that require proactive support systems.

09-02-2024 03:00:38

Public Perception and Branding:

Managing and enhancing the institution's public perception, brand image, and reputation may be challenging, especially in the face of growing political pressures, negative publicity by media if advertisements not given or external criticisms.

However, we are challenged to develop strategic plans and initiatives to address them, fostering resilience and continuous improvement.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Academic and Activity Calendar:

Maharaja Agrasen College, Jagadhri, affiliated with Kurukshetra University, Haryana, adheres to the university's prescribed curriculum. The college meticulously ensures the effective delivery of this curriculum through a well-organized and documented process. The Internal Quality Assurance Cell (IQAC) plays a pivotal role in preparing the college's activity calendar, outlining significant academic and other events.

The Curriculum Planning and Workload Distribution:

To streamline the academic process, departmental meetings are conducted, and subjects are assigned based on the expertise and preferences of individual teachers. This information is then shared with the timetable in charge, who formulates the college timetable. Classroom teaching is complemented by various activities such as seminars, guest lectures, presentations, quizzes, and declamations, all aimed at fostering the overall personality development of students.

The Student Support:

The college offers special guidance through need-based remedial classes and operates a mentoring system to address academic-related concerns. Providing internet connectivity with campus Wi-Fi, the college empowers teachers for effective teaching and learning. Periodic departmental meetings assess the covered syllabus, ensuring the implementation and progress of all activities.

Continuous Internal Evaluation:

Adhering to Kurukshetra University's academic calendar, the college conducts continuous internal evaluation through assignments, class tests, pre- university examination and internal assessment etc.

Add-on Courses and Value Based Education:

In addition to regular courses, the college runs several add-on/certificate courses to develop students with multi-skill capabilities. The university incorporates cross-cutting issues, including professional ethics, gender and human values, and environmental sustainability, into the curriculum. These issues are integrated into various papers and effectively communicated to students through both classroom instruction and extra/co-curricular activities.

Feedback Mechanism:

At the end of the academic year, feedback from stakeholders, including students, teachers, and alumni, is collected and analyzed. Subsequent staff meetings with IQAC ensure that appropriate actions are taken based on this feedback.

Teaching-learning and Evaluation

Education is a dynamic field, always open to enhancement and growth. Rarely do we feel confined; instead, our focus is consistently on improvement and gaining new insights. This pivotal perspective centers around three fundamental aspects of education: Teaching, Learning, and Evaluation. To ensure the holistic development of students, enhance their overall experience, and provide robust academic exposure, we offer the following facilities:

Smart Classrooms:

Faculty members utilize digital screens in every classroom, fostering an interactive and tech-savvy learning environment.

Smart Conference Room:

A fully functional, air-conditioned space with a seating capacity of approximately 130 people, serving as the hub for most college activities.

State-of-the-Art Auditorium:

An air-conditioned auditorium equipped with a digital board, accommodating up to 360 attendees for academic and cultural programs.

Digitally Equipped Library:

Housing over 36,000 books, the library boasts resources such as NLIST, Inflibnet, own server, and subscriptions to 15 journals and 14 newspapers.

Wi-Fi Campus:

Ensuring seamless connectivity with speeds exceeding 100 MBPS, supporting a conducive learning environment.

Functional Cells and Departments:

Various functional cells, including NSS, NCC, Cultural, Youth Red Cross, Placement, Legal Literacy, and departments such as Commerce, Arts, and Computers, contribute significantly to students' overall development.

Clubs and Associations:

Clubs like Commerce Association, Economics Association, Readers Club, and Eco Club provide students with platforms for holistic development.

Industrial Visits:

Offering practical exposure through industrial visits to bridge the gap between theoretical knowledge and real-world applications.

Transparent Evaluation Mechanism:

Internal marks are clearly and promptly displayed on the Learning Management System (LMS) for student reference.

Timely Communication:

Information regarding internal exams, including EVS, is conveyed promptly to students via both physical modes and the LMS.

Placement Drives:

Organizing placement drives for outgoing students to facilitate their smooth transition into the professional world.

With a commitment to continuous growth and enrichment, Maharaja Agrasen Mahavidyalaya is dedicated to delivering the best education, spreading knowledge, and nurturing ethical individuals with moral values. As we strive towards our goals, we echo the sentiment that:

"A teacher affects eternity; he can never tell where his influence stops."

Research, Innovations and Extension

The Mahavidyalaya hosts National Seminars, Webinars, Conferences, and Workshops to support faculty The Mahavidyalaya consistently reflects and endeavors to redefine itself, positioning as a significant force in the realms of extension, research, and innovations beyond conventional teaching-learning practices.

Creating an Ideal Atmosphere:

The Faculty Development & Research Promotion Committee, in collaboration with the IQAC, has taken constructive steps over the years. This aims to cultivate an ideal and conducive atmosphere, encouraging both faculty and students to actively participate in research-oriented activities and distinctive extension programs.

Diverse Engagement Initiatives:

Various activities, including NSS, NCC, YRC, cultural programs, alumni meets, and women empowerment initiatives, fall within the scope of the present criterion. Faculty members, both individually and through

committees like Cultural Committee, Alumni Committee, and Women Cell, contribute to social service through health care camps, cleanliness drives, blood donation camps, environment sensitization programs, drug abuse awareness, legal services, teachers and students interested in pursuing research programs.

Faculty Development Initiatives:

Faculty members actively participate in Orientation Programs, Refresher Courses, and other development programs to enhance their academic skills. Some faculty members contribute at an individual level by authoring books published by reputable publishers, writing research papers, and submitting articles to peer-reviewed and UGC-approved journals with ISSN/ISBN.

Institutional Collaborations:

Despite being primarily an undergraduate teaching institution, the Mahavidyalaya has functional MOUs with esteemed institutions. The faculty emphasizes instilling a research spirit in students, encouraging them to present papers in 'Student Seminars' for orientation towards research.

Academic Writing Skills Development:

The college magazine, 'Nawaldeep,' serves as a platform for students to develop academic writing skills. Additionally, the College Newsletter provides students and teachers with an opportunity to refine their academic and writing skills. These initiatives contribute to the overall academic and intellectual growth of the Mahavidyalaya community.

Infrastructure and Learning Resources

The college is strategically located in the heart of Yamunanagar and Jagadhri, seamlessly accessible through well-connected roads and railways. Situated on a sprawling 10.5-acre campus, with 2 lawns, one Herbal Park with about 40 varieties of plants, 2 play grounds, staff and students parking sheds, cafeteria and girls and boys common rooms, it is equipped with comprehensive infrastructure to meet the evolving needs of students.

Physical Facilities:

Our institution boasts 29 classrooms, each fitted with 25 projectors, a seminar room, and a fully air-conditioned Auditorium with ICT-enabled facilities, accommodating up to 360 individuals. Two expansive playgrounds facilitate various physical activities. The auditorium, equipped with multimedia features, is complemented by a Rainwater Harvesting System and RO water facilities across the campus, emphasizing sustainability.

Inclusivity is at the forefront, with dedicated spaces for sports and cultural activities. A well-equipped auditorium supports seminars and cultural events, offering superior instruments like Tabla, Sitar, Harmonium, microphones with amplifiers, and speakers to nurture students' cultural talents.

Library as a learning Resource:

The college's central library stands as a rich resource hub, fully automated and boasting an extensive collection

of books and journals. Membership to N-List of INFLIBNET grants access to online e-journals and e-books. The E-Resource Center within the library, equipped with 20 computers and LAN/Wi-Fi Internet connectivity, ensures uninterrupted access and a real-time notification system for document transactions through SMS and email.

IT Infrastructure:

Ensuring connectivity, the entire college is Wi-Fi enabled with two internet connection lines - a dedicated 100 Mbps 1:1 lease line and a 300 Mbps Airtel fiber optic cable broadband. With 100 desktop computers and 7 laptops for student use, the college emphasizes a practical approach to training. Security is a priority, evident in the installation of 64 IP cameras with 2NVR (32 channels each).

The college's technological backbone includes its own Microsoft-Windows-Server-2016 (OS) and MS-Sql-Server-2016 (Database) on a robust IBM server. This server, featuring 16GB RAM, a 20-core Intel(R) Xeon(R) CPU-E5-2620 v4 @ 2.10GHz processor, and a 2TB hard disk in RAID-1 (Mirroring), hosts the website and ERP software. Electronic Information Resources (EIRs) such as videos, assignments, e-notes, recorded lectures, question papers, lesson plans, and timetables are seamlessly uploaded to the college's ERP system for efficient online access.

Maintenance of Campus Infrastructure:

The campus infrastructure is maintained by the concerned staff and any wear and tear is duly repaired and augmented. The college is constantly trying to keep its all infrastructure and facilities in working condition and up-to-date.

Student Support and Progression

The institution's endeavor has been to provide comprehensive support for students' holistic development, capacity building, progression to higher studies, and successful placements. Additionally, it assesses the involvement of alumni in contributing to the institution's development.

Student Support:

Over the past five years, our college has undertaken numerous initiatives and student support services crucial for student success. The aim has been to enhance their capacity and ensure the holistic achievement of their educational and career objectives. The institution strategically plans, executes, and monitors comprehensive student support throughout the academic year.

In the course of this work, we recognized that helping more students achieve their aspirations entails identifying a broad spectrum of student needs. Financial challenges were addressed by providing scholarships and free ships from both Government and Non-Government agencies, as well as philanthropists over the last five years. Many students have benefited from guidance for competitive examinations and career counseling provided by the institution. Coaching was offered for competitive exams and qualifying exams at the state/national/international levels. However, disruptions during the Covid-19 pandemic affected the organization of such programs, as was the case worldwide.

Student Progression:

The college has made commendable efforts in facilitating the placement of outgoing students and those progressing to higher education. Special recognition is due to the "Training and Placement Cell of the College," which not only organized placement opportunities for our students but also extended its services to students from other colleges.

Alumni Engagement:

The college has its Alumni Association with its very enthusiastic and engaging executive body headed by Mr. Suresh Garg as its President. The alumni have played a significant role in the college matters and provided both financial and non-financial support to students. Periodic alumni meetings are organized to facilitate this valuable engagement.

Student Participation and Activities:

The institution regularly hosts sports and cultural programs for students. Existing grievance redressal cells, women's cells, discipline committees, and anti-ragging committees effectively address various issues. Student representation is ensured at various platforms. The institution commits to consistently supporting students throughout their entire journey at our institution. Over the last five years, a series of programs has been organized to enhance students' soft skills, language and communication skills, life skills (including yoga, physical fitness, health, and hygiene), and ICT/computing skills.

Governance, Leadership and Management

The past year has seen remarkable progress in aligning our institution with its overarching vision and mission to become a beacon of excellence in education, research, and community engagement. Committed to nurturing young minds, we've embraced innovative practices and digital technologies to enhance teaching, administration, and holistic development.

Governance & Mission Alignment

Our governance structure remained steadfast in its adherence to our vision and mission. By integrating the National Education Policy's directives and Kurukshetra University's principles, we've reimagined our curriculum and teaching methodologies. This move ensures a comprehensive learning experience in line with current educational paradigms.

Academic & Administrative Advancements

Embracing e-governance, our institution has fully integrated an ERP system, streamlining administrative operations and facilitating online admissions, fee payments, and exam processes. Additionally, digital initiatives, including skill-oriented programs and infrastructure upgrades, empower students for future employability while fostering a green, sustainable campus environment.

Inclusive Institutional Governance

We've championed decentralization and participative management, granting autonomy to stakeholders for decision-making. Faculty and staff have actively contributed to various committees and cells overseeing academic and non-academic functions. This approach ensures transparency, accountability, and effective operational performance.

Strategic Planning & Resource Utilization

Our institution has meticulously crafted short-term and long-term plans, focusing on academic, infrastructural, and administrative dimensions. Noteworthy achievements include infrastructural enhancements, faculty training in ICT tools, and robust digital infrastructure implementation, bolstering an environment conducive to advanced learning and research.

Financial Management & Welfare Initiatives

Diverse funding sources and financial management strategies have ensured effective fund utilization from multiple avenues. Moreover, our institution has prioritized the welfare of its staff, offering financial assistance, professional development programs, and an array of facilities, reinforcing a conducive work environment.

Performance Evaluation & Career Development

A robust performance appraisal system has been established for both teaching and non-teaching staff, fostering career development opportunities through workshops, seminars, and avenues for career advancement.

As our institution continues to embrace technological advancements, elevate academic standards, and prioritize the well-being and growth of all stakeholders, it remains steadfast in its commitment to shaping a progressive, inclusive, and forward-thinking educational environment.

Institutional Values and Best Practices

The MAM prioritizes gender equity, ensuring equal participation and representation for both men and women in academic and administrative pursuits. The institution upholds strong values of social responsibility with a focus on environmental sustainability, inclusivity, and best practices.

Institutional Values and Social Responsibilities: The College actively engages in various initiatives, emphasizing sustainability and inclusivity. These include alternative energy sources, waste management, water conservation, green campus initiatives, and a disabled-friendly environment.

Inclusive Environment Initiatives: To promote tolerance and harmony across diversities, the Cultural Committee organizes cultural activities, festive celebrations, and sports events, fostering regional and socio-economic harmony. The institution commemorates anniversaries of notable figures, creating an inclusive environment where students of diverse backgrounds coexist harmoniously.

Best Practices:

A) **Career Guidance and Placement:** The Career Guidance and Placement Cell tirelessly works to provide employment opportunities not only for its students but also for those from nearby colleges. The institution has successfully organized placement drives with renowned companies, benefiting numerous students.

B) **Digitalization, Automation, and E-resources:** The campus is fully WiFi-enabled with an ERP system, providing students easy access to attendance records, exam results, study materials, and more. The college utilizes technology for efficient administrative processes, maintains well-equipped labs, and conducts online exams seamlessly, even during the Covid-19 pandemic.

Institutional Distinctiveness:

Capacity Building for Students of Socio-Economic Weaker Sections: Maharaja Agrasen College Jagadhri is distinguished by its unwavering commitment to capacity-building initiatives for students from socio-economic weaker sections. This commitment is not just a policy but a lived reality. The college stands as a beacon of inclusive and transformative higher education, actively empowering students through education.

In celebrating its achievements, Maharaja Agrasen College Jagadhri looks forward to embracing future academic challenges, confident in its journey toward becoming the most sought-after institution for those

seeking empowerment through education.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	MAHARAJA AGRASEN COLLEGE, JAGADHRI
Address	Maharaja Agrasen Mahavidyalaya, Agrasen Chowk, Old Chhachhrauli, Road, Jagadhri
City	Jagadhri
State	Haryana
Pin	135003
Website	https://mac.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Karuna	01732-245719	9468100769	-	principalmac.bajpai @gmail.com
IQAC / CIQA coordinator	Anita Rani	01732-248143	9466609883	-	dr.anita1973@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	

State	University name	Document
Haryana	Kurukshetra University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	06-01-1991	View Document
12B of UGC	06-01-1991	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Maharaja Agrasen Mahavidyalaya, Agrasen Chowk, Old Chhachhrauli, Road, Jagadhri	Urban	10.5	52685

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Arts,	36	Twelth	English,Hindi	160	122
UG	BCom,Commerce,	36	Twelth	English,Hindi	160	65
UG	BSc,Science,	36	Twelth	English,Hindi	60	0
UG	BCA,Computer Science,	36	Twelth	English	60	59
UG	BBA,Management,	36	Twelth	English,Hindi	60	18
PG	MA,Arts,ECONOMICS	24	Graduation	English,Hindi	40	4
PG	MA,Arts,HINDI	24	Graduation	Hindi	60	5
PG	MCom,Commerce,	24	Graduation	English,Hindi	60	26

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				19			
Recruited	0	0	0	0	0	0	0	0	7	5	0	12
Yet to Recruit	0				0				7			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				15			
Recruited	0	0	0	0	0	0	0	0	4	10	0	14
Yet to Recruit	0				0				1			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				9
Recruited	6	1	0	7
Yet to Recruit				2
Sanctioned by the Management/Society or Other Authorized Bodies				5
Recruited	5	0	0	5
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	5	4	0	9
M.Phil.	0	0	0	0	0	0	1	1	0	2
PG	0	0	0	0	0	0	1	0	0	1
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	9	0	12
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualificatio n	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	1	0	1
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		**From the State Where College is Located**	**From Other States of India**	**NRI Students**	**Foreign Students**	**Total**
UG	Male	159	6	0	0	165
	Female	98	1	0	0	99
	Others	0	0	0	0	0
PG	Male	29	0	0	0	29
	Female	6	0	0	0	6
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	50	53	56	60
	Female	23	16	35	22
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	105	68	100	89
	Female	56	57	65	53
	Others	0	0	0	0
General	Male	96	93	88	78
	Female	43	51	47	35
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		373	338	391	337

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	1. Maharaja Agrasen College is one of the leading institution, imparting quality education to the students. The college offers UG and PG programmes to in commerce, humanities and computers. It is affiliated to Kurukshetra University, Kurukshetra,. The University has implemented NEP 2020 system in 2022-23 and now this new system has been extended to its affiliated colleges also w.e.f 2023-24. Before implementation of NEP 2020 based system, the college prepared itself very well. • The faculty along with Principal of the college attended a Virtual National Conclave on 'Transformational Reforms in Higher Education under National Educational Policy, 2020' organised by UGC under Ministry of Human

	Resource Development, New Delhi on 7-8-2020. • 2 teachers along with the Principal of the college attended 5 day workshop to get on implementation of NEP 2020 in the colleges organized by the affiliating Kurukshetra University from 13.6.2022 to 17.6.2022. • A three day workshop was organized in the college from 27.6.2022 to 29.6.2022 to acquaint the college teachers with the requirements of NEP 2020. • An IQAC meeting was organized on 15.11.2022 with staff members to discuss the preparedness to implement 30 points of NEP 2020. • As of now, the college has implemented the policy as per directions of the university/DGHE, Panchkula in UG Courses at present. • A multidisciplinary flexible curriculum that enables multiple entry and exits at the end of the first, second and third years of undergraduate education is running now as per directions of the affiliating University. • It allows students to customise their course of study to their individual interests and goals by offering a range of major and minor to the students. • The college is offering a multidisciplinary Programme in major and minor to choose between English, Hindi, Political Science, Public Administration, Physical Education, Sociology, Economics, History and Commercial Arts; interdisciplinary Programmes in Commerce, Management and Computers. • For holistic development of the students these courses also include Skill Enhancement Course (SEC), Ability Enhancement Course (AEC), Value Added Courses (VAC) and multidisciplinary courses (MDC). • An induction course was also organized by the college to orient the new students toward NEP 2020. • The institution is ensuring that all admitted students get quality education. As the system is new and students are facing difficulties in its adaption, NEP Cell has been formed and its Coordinator alongwith the team looks after the issues and timely redress them. Overall, the college is committed to enhance capabilities of the students in an integrated manner as outlined in NEP 2020.
2. Academic bank of credits (ABC):	Kurukshetra University implemented NEP 2020 from the session 2023-24 in the affiliated colleges. We have implemented NEP from the session starting from July 2023. ABC is the part of the NEP 2020 Framework and the College is fully geared to implement the same as per the University guidelines.

	We are awaiting the notification of the University in this regard.
3. Skill development:	With the implementation of NEP 2020, the college has introduced Skill Enhancement Courses (SECs) in all the departments as per the directions of the University to provide the students with skills to increase their employability. The college organises various training programmes on a regular basis to update ICT skills, Soft skills, Communication and Life Skills. More than 100 activities to enhance these skills have been organised over the last 5 years. The Placement Cell of the college focuses on providing preplacement training and the enhancement of skills such as resume writing, group discussions presentation skills. The college also conducts various academic activities in the form of seminars, conferences, workshops and FDPs to facilitate an atmosphere of research. The aim of these programmes is to impart skills and capacity building among its students and faculty. These platforms provide an opportunity of learning new skills and perspectives and learning from the experts and other professionals and developing critical thinking. The College conducts skill-oriented programs such as remedial classes in computers and mathematics. Some departments also conduct field trips to enhance practical knowledge and skills of the students. To enhance computing, communication and accounting skills, the college purchased 25 new computers and increased the bandwidth capacity of the internet to 300 mbps from 100 mbps.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The Academic Council of University is the appropriate body to integrate and develop syllabi of any subject taught in the University. The NEP 2020 appropriately integrates tenets of Indian Knowledge System along with the overall curriculum to be taught in Kurukshetra University and affiliated Colleges under Value Added Courses. We are fully prepared to promote IKS as per notification of Kurukshetra University and teach from second semester as 2 credit course.
5. Focus on Outcome based education (OBE):	The National Curriculum Framework and NEP 2020 focus on continuous Outcome Based Education which focus on ability enhancement, Skill development, value orientation and multi-disciplinary courses. It also focuses on quality education with

	continuous outcome based assessment and evaluation in formative and summative manner. The College is ready to carry on the scheme of evaluation as notified by Kurukshetra University.
6. Distance education/online education:	The College sensitizes and promotes distance and online education through MOOCs and SWAYAM platforms. The students have advantage to study 40 percent of Multi- Disciplinary and other courses through online learning platforms under NEP 2020. During Covid19 periods, the College extensively utilized online teaching- learning platforms and also conducted University exams in online mode.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	With the aim to educate students on various aspects of the electoral process and encourage them to participate actively in it the College has set up Electoral Literacy Club(ELC).
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, the College appoints ELC Incharge as well as Campus Ambassador for proper functioning of Electoral Literacy Club. ? Dr. Virender Dhillon appointed as Electoral Literacy Club incharge from January 2019 to 11 October 2021. ? Dr. Vijay Chawla is appointed as Electoral Literacy club incharge from 12 October 2021 to till date ? Deepanshu, B.Com IIIrd, Roll No. 1212512003049, Mobile. No. 8398058395 has been appointed as Campus ambassador from 10-11-2022 to till date for spreading awareness among the students for maximizing registration in Electoral club.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Electoral Literacy club has organized various activities to aware the students about ? Electoral Literacy Club Constituted on 25-01-2019 ? EVM and VVPAT Training ? Oath taken by young voters and awareness about the use of EVM and VVPPAT machines for young and first time voters. ? How to make new Voter card, ? How to use EVM machine for voting, ? Guest lecture on importance of vote ? Slogan Writing Competition for Voting awareness ? Poster making competition for voting awareness. ? Rally for voting awareness
4. Any socially relevant projects/initiatives taken by	? Electoral literacy Campaign organized Voter

College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Awareness rally in Village mankheri Ki tapprian to aware the people about the use of EVM and VVPPAT machines for young and first time voters on 25-01-2020. ? Oath taken by young voters and awareness about the use of EVM and VVPPAT machines for young and first time voters.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Notice for new Voter card Circulated in class room and form -6 for new voter enrollment distributed in classroom and filled form has been submitted to DC office Yamuna nagar for the process new voter card.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
842	869	836	859	955

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 27

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
28	29	23	32	36

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
36.52	21.77	13.04	79.09	55.87

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Maharaja Agrasen College has the vision of imparting quality education to generation in the field of Commerce, Computer Science and Arts streams, along with all round development of students. Our college is affiliated with Kurukshetra University, Kurukshetra. The Curriculum is all set by the university and college plans for efficient curriculum delivery. The college adheres to the academic calendar prepared by Kurukshetra University, Kurukshetra and uploads the annual calendar at the beginning of every academic year on its website.

- Keeping in view that master academic calendar, activity calendar for the college is prepared which includes the schedule of Induction programme for new entrants, need based bridge course, schedule of internal evaluation like assignments, conditional tests, revision of important topics, extra classes on need basis as well as the extra-curricular activities like quiz, declamation contests, power point presentations, group discussion etc. to be arranged to develop the personality and communication skills of the students and make them job worth.
- Each department conducts departmental meeting where choice-based workload distribution among faculty members is done.
- The timetable in-charge prepares time-table after discussion with the departmental heads at the beginning of each semester.
- Subject specific internal evaluation comprising assignments , conditional tests is carried out by every faculty member as per university norms. The schedule for the internal evaluation is displayed at the college website, circulated in classes and are also displayed on notice boards.
- Before the onset of classes, the principal of the college addresses newly admitted students to welcome them. Then departmental heads and in-charges of other major activities like NSS, NCC, Youth Red Cross, Placement, Library, discuss and explain to them about these activities and action plan of these for the session. The purpose is also to make them aware of various facilities available in college, rules & regulations of discipline, lecture requirement of university and rules of examination and to make them feel at home in the new institution. Students are in a way motivated to join and participate in these extra-curricular activities along with their studies. Though in the Covid year, there was a brief induction programme due to very delay in session.
- During Corona pandemic, students were informed about the CIE schedule through social media like WhatsApp groups, Google Classrooms and telephonically also.
- If due to some genuine problem, a student is unable to attempt the scheduled internal evaluation criteria, he\she gets a chance to appear for the re-test. As required by the University, practical CIE is also carried out through various methods viz., oral viva-voce, project demonstrations, practical etc.
- Department-wise internal meetings are conducted from time to time to monitor curriculum

adherence and adherence of academic calendar. At the end of each semester, review of course completion and revision of important topics/questions is discussed in departmental staff meetings. Need based remedial classes and Extra tests are also arranged on individual student basis.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 8

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Other Upload Files	
1	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 13.46

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online

courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
52	0	107	226	202

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Education with a holistic perspective is concerned with the development of students intellectual, emotional, social, and creative potentials. This is consistent with the vision of the college which aims at integrated development of individuals by providing value based education. Keeping this in view our college engages students in the teaching/learning process through integration of cross cutting issues relevant to the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum in the following way:

- The curriculum includes some of issues related to environment, gender/social, professional ethics, and human values leading to holistic development of students.
- Many Capacity Building and profession enriching guest lectures, contests and workshops are conducted by various departments and cells to strengthen professional capabilities among students.
- Imbibe universal ethical principles such as peace, social progress, honesty, trust worthiness, integrity, loyalty, respect for others, adherence to the law, doing good and avoiding harm to others and accountability through activities of different cells.
- Gender Sensitization through Celebration of International Women Day, showing women centric movies through projector to inspire girl students to understand their potential, encouraging girl students to participate in all extra-curricular activities through class-room inspirational drive, Beti Bachao Beti Padhao drive in NSS camp, exclusive focused activities sensitizing boy students through poster making, slogan writing are the practices to imbibe gender sensitivity.

- Environment Sensitization through Celebration of Van Mahotsav through tree plantation in college campus as well as in nearby villages, " Shram –Daan" drive by students to clean college ground & campus, beautification of college boundary walls by students to present clean &

healthy environment for city residents, cleaning of adopted village drains by NSS volunteers , actively participation in 'Swatch Bharat Swasth Bharat" abhiyan of govt. of India are the initiatives of college to inculcate environment sensitivity among students.

- On professional front, though professional ethics are part of curriculum but to give practical exposure to students, they are given projects which they submit in form of project files of practical & field work. Interactive Sessions on GST, income tax with practising CAs as speakers, a session on 'Future career & occupations', a session on 'How to become job ready' etc. are the common activities during all academic sessions.

In addition, programmes related to Cleanliness, Health and Hygiene, Communal Harmony, Voting Rights, Blood Donation, Environment Protection and First Aid Training are also organized.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 59.03

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 497

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 57.9

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
337	391	338	373	437

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
660	660	600	600	720

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 91.36

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
225	256	194	234	275

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
264	264	240	240	288

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 30.07

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

We believe that the goal of Education is the overall transformation of a student into a Human Being who is Responsible, Rational and adaptive. By participation in various activties the student learn the practical aspects of life and thus gets converted into a future ready person. Student-Centric methodologies, including experiential learning, participative learning, and problem-solving methodologies, are integral to our teaching approach. We prioritize practical assignments that offer students a comprehensive understanding of relevant topics from various perspectives, emphasizing the belief that practical experiences significantly enhance learning outcomes compared to traditional textbook-based approaches.

Our commitment to enhancing student experiences involves fostering a sense of participation and integration into various activities. Key activities that contribute to their holistic development and instill a sense of active involvement include:

1. **Group Discussions, Declamations, and Debates:**

These activities encourage students to express their opinions, develop critical thinking skills, and enhance their communication abilities.

1. **Club Memberships (NCC, NSS, YRC, LLC, etc.):**

Students are encouraged to join and actively participate in clubs and cells, where they can take leadership roles, make decisions, and organize activities for the collective benefit.

1. **Personality Development and Exam Preparation Sessions:**

Participating in sessions focused on personality development and exam preparations ensures students are well-rounded in both academic and personal aspects.

1. **Hands-on Practice with Computers:**

Practical sessions with computers provide students with valuable hands-on experience, aligning theory with real-world applications.

1. **Social Awareness Activities (Blood Donation Camps, Rallies):**

Engaging in social initiatives fosters a sense of responsibility and civic duty among students.

1. **Industrial Visits:**

Organizing industrial visits exposes students to real-world working environments, providing insights that go beyond classroom learning.

1. **Quiz Competitions and Group Discussions:**

Regular activities such as quiz competitions and group discussions conducted both individually and in

groups, contribute to a dynamic learning environment.

1. **Participation in Sports and Cultural Activities.**

Students participate in various Inter College and Inter University Sports Events. Also participation in Cultural Items is a must for the students. The College not only ensures participation in Youth Festivals but also got the opportunity to organize Youth Festivals in the College.

Our campus is equipped with Wi-Fi facilities, enabling access to e-resources for students. The college library boasts an extensive collection of e-books, offering students flexibility in reading materials. ICT-enabled teaching tools, including projection systems and screens in many classrooms, enhance the learning experience.

To ensure active engagement during lectures, the last 5-7 minutes are dedicated to revision, with students encouraged to ask questions for clarification. Faculty members address any raised doubts by revisiting topics in a more fundamental manner, promoting effortless comprehension.

In addition to regular academic activities, the college organizes guest lectures, seminars, and industry visits throughout the year. These initiatives expose students to core subjects, recent technologies, and research areas, contributing to their overall academic and professional development.

In conclusion, our student-centric approach incorporates a diverse range of activities and resources aimed at providing a well-rounded and enriching learning experience for all students at Maharaja Agrasen College, Jagadhri.

File Description	Document
Upload Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
28	29	23	32	36

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 37.84

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
11	10	10	10	15

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

In the realm of education, transparency in assessment processes and a robust grievance redressal system are imperative to foster trust and uphold the principles of fairness and accountability. We have set

mechanism of internal and external assessments with complete transparency and an efficient grievance redressal system that enhances the overall educational experience.

Internal Assessment:

Internal assessment refers to the continuous evaluation conducted within the educational institution throughout the academic session. This process is designed to gauge a student's understanding, application of concepts, and overall engagement with the course material. Key aspects of internal assessment we cover in the college includes:

- **Regular Assignments and Homework:**
- **Classroom Participation:**
- **Quizzes and Tests:**
- **Projects and Presentations:**
- **External Assessment:**

External Assessment:

External assessment, on the other hand, involves evaluation by entities outside the educational institution. In case of colleges like us the mechanism of external assessment lies in the Hands of the Affiliating University i.e. **Kurukshetra University, Kurukshetra**. The exams are conducted twice a year and date Sheets and other related information is timely supplied to the students on the University Website as well as the college provides the same on the Notice Board.

Transparency in Internal Assessment:

- **Clear Evaluation Criteria:**

Internal assessment begins within the confines of the educational institution, and transparency starts with clearly defined evaluation criteria. Students are made aware of the parameters on which their performance is being judged, facilitating a sense of fairness and understanding.

- **Timely Feedback:**

Transparency is further enhanced through timely and constructive feedback. Providing students with prompt feedback on assignments, tests, and projects not only aids in their academic growth but also demonstrates a commitment to openness in the assessment process.

- **Open Communication:**

Educators play a vital role in maintaining transparency. Encouraging open communication about assessment methodologies, grading scales, and expectations helps students better navigate their academic responsibilities.

Still in case the students have certain queries they can directly talk to the teachers and in case required the HOD, Controller of Exam and the Principal himself.

Transparency in External Assessment:

- **Standardized Processes:**

The examinations are conducted on similar pattern for all the colleges affiliated to the concerned university. The Day and Timing remain same in all the colleges.

- **Publication of Results:**

Transparency also extends to the publication of results. Results are normally announced within 3 months of Exams for IInd and IVth Semester while for the Final Year classes the results generally are announced within one month of the completion of Examination.

Grievance Redressal:

In case the students have any doubt, they can directly contact the office related to the same and if the solution cannot be provided at their end. Correspondence is done with the University to get things clarified.

We can proudly say that we at Maharaja Agrasen College have one of the finest and efficient system of Internal and External Assessment.

File Description	Document
Upload Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

In the ever-evolving landscape of education, fostering a comprehensive understanding of the learning journey is paramount. At the heart of this understanding lie Programme Outcomes (POs) and Course Outcomes (COs), powerful tools that guide and shape the educational experiences of students across various programs offered by our institution.

Defining Programme Outcomes (POs):

Programme Outcomes (POs) serve as the overarching goals that encapsulate the knowledge, skills, and attributes students are expected to acquire upon the completion of a specific academic program. These outcomes go beyond the confines of individual courses, providing a holistic view of the capabilities a student is expected to develop throughout their academic journey.

The articulation of POs involves collaboration among educators, industry experts, and stakeholders to

align the program with current industry trends and societal needs. By clearly defining these outcomes, institutions set the stage for a structured and purposeful learning experience.

Conveying POs to Students:

Transparency is key when it comes to POs and COs. Students should be well-informed about the overarching goals of their chosen program, empowering them to navigate their academic paths with a clear sense of purpose. Here are ways how we conveys the PO's to the Students:

Admission Desk:

The very first interaction with the student takes place when they first come for Admission. At that point they have certain doubts related to the Programs offered and the doubts are removed with the help of efficient Admission Committee comprising of the Faculty Members and HOD's of the Departments.

Orientation Programs:

Orientation programs where the students are introduced to the POs of their chosen programs. It creates a foundation for understanding the broader educational objectives.

E Books

POs are made available in the form of an E-Booklet, available on the College Website and is also shared by the Faculty Members with the students in their class rooms and at Orientation Programs too.

Unpacking Course Outcomes (COs):

While POs provide a program-level perspective, Course Outcomes (COs) zoom in on individual courses within a program. COs delineate the specific knowledge, skills, and competencies students are expected to gain upon completing each course. They serve as the building blocks that contribute to the achievement of broader program outcomes.

Conveying COs to Students:

Orientation Programs:

It is the time when open talks about separate courses happens and here the course curriculum is discussed in detail.

Detailed Course Syllabi:

Course syllabi generally explicitly outline the COs, providing students with a roadmap for what they will achieve throughout the duration of the course.

Interactive Classroom Discussions:

Classroom discussions about Co's play a very important role in clarifying the Courses with the students.

Conclusion:

In an educational landscape driven by student-centric learning, the transparent communication of Programme Outcomes (POs) and Course Outcomes (COs) is a catalyst for success. By empowering students with a clear understanding of the overarching goals and specific objectives of their academic programs and courses, institutions pave the way for informed decision-making, purposeful learning, and holistic development.

File Description	Document
Upload Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Education is the Transformation of the Individual, following these words we are committed to provide an atmosphere to the students where they can grow and progress not just academically but in terms of a responsible, sensitive and rational person. The college provides an environment where not just the academic needs are satisfied but through participation in differen-2 cells and clubs the student gets complete chances of transformation. The attainment of the Program and Course Outcomes is very necessary as they form the academic base for every student. And these can be measured on day to day basis. You are not supposed to wait for a semester or an entire year to see whether the PO's and CO's are attained or not. Following are the methods of evaluating the program and course outcomes.

Results

The first and foremost proof of the attainment of PO's and CO's are the results of the appearing students. The university results this year clearly indicates that the outcomes are very well achieved as the results are very good. This is a proof that the academic goal of the students is perfectly touched and the prime objective of education is somehow achieved

Overall Participation

Another method includes measuring their performance during the class in various interaction activities. Every single day the teacher gets the chances to judge the students. They are the one's who knows a student sometimes better than their parents. The **participation in the class and beyond activities** are regularly organized and students are motivated to participate in them. There are a lot of students who have transformed tremendously and have completely changes. Activities like NSS, NCC and membership in different clubs leaves a positive and life changing impact in a student's life. Introvert Students gets converted into **team player**s and this gives us a **sense of satisfaction** that we are on the right track.

Placements

The attainment of the Program Outcomes are also observed by way of **placements**, and this year almost all the students who have opted for participation in the placement drive were placed at a package ranging from 1.80 Lac to 3.00 Lac Per Annum. A total of **Three Placement Drives** were organised by the Career Guidance and Placement cell of the college with companies like **Coronis IT Systems Mohali, Tech Mahindra, Chandigarh and Fusion BPO Services Mohali**, where around 251 students were selected.

Apart from the above mentioned companies many students who were very clear about their objectives of working in a particular sector like Banking, Accounts and similar are working there with full zeal. Many students have started their career with Banks, Insurance Companies and many are working with reputed Chartered Accountants of the city after their Graduation.

File Description	Document
Upload Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 76.53

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
147	194	290	226	157

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
241	279	293	229	283

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.77

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Institutional Ecosystem for Innovations and Knowledge Transfer:

Our Mahavidyalaya, committed to meeting the aspirations of both students and educators, has diligently fostered an environment conducive to innovations and research. The multifaceted approach to nurturing creativity and knowledge transfer is evidenced by the following initiatives:

1.   **Motivating Faculty Engagement**: The Internal Quality Assurance Cell (IQAC) actively encourages faculty members to submit proposals for seminars, conferences, and workshops to esteemed bodies such as the Directorate of Higher Education, Haryana Govt., Panchkula, and Haryana Sahitya Academy etc. This proactive approach aligns with our commitment to academic excellence.

2.   **Adherence to Academic Guidelines**: We meticulously adhere to the guidelines set forth by

UGC, Haryana Govt., and Kurukshetra University in faculty recruitment and other academic staff selections, maintaining a high standard of impartiality and excellence.

3.   **Skill Development through Add-On Courses**: Offering Add-On (Dual Degree) Courses/ Value Added/ Certificate Programs provides students with the unique opportunity to earn two degrees simultaneously. This not only enhances their qualifications but also offers practical experience through engagement with the SEEP Cell activities.

4.   **Awareness Programs and Collaborative Research**: The IQAC, in collaboration with various departments, has organized over 15 awareness programs, discussion panels, and seminars/webinars on Human Values, Professional Ethics, and collaborative research. Dr. Virender Singh Dhillon of the Arts Faculty has been awarded associateship fellowship of Indian Institute of Advanced Studies, Shimla and has also been recognized as a Ph.D. Supervisor by the Department of History, Kurukshetra University.

5.   **Knowledge-Sharing Platforms**: In the last five years, the Mahavidyalaya has organized 33 seminars, symposia, workshops, and conferences, contributing significantly to the creation and dissemination of knowledge. Faculty members actively contribute to national dailies, such as College Principal Dr. P.K. Bajpai who has contributed Articles on a myriad of social issues in Daily Post, Pioneer and Jansatta and Dr. Virender Singh Dhillon contributed articles on Local History in The Tribune, Chandigarh.

6.   **Industry Collaborations**: The institution has established three functional MoUs/collaborations with industries and institutions of high eminence. These partnerships focus on training, research, and knowledge sharing, aligning academic endeavors with real-world applications.

7.   **Community Outreach and Social Responsibility**: Through 98 extension/outreach programs conducted by NSS, NCC, YRC, etc., our Mahavidyalaya has received the NSS Recognition Award from Kurukshetra University NSS Cell. These programs aim to benefit marginalized sections of society.

8.   **Student Empowerment and Creative Expression**: Our institution provides a platform for creative expression through the annual magazine 'Nawaldeep.' Additionally, the Health and Physical Education Department conducted a Body Mass Index Survey, reflecting our commitment to holistic student well-being.

9.   **Promoting Societal Awareness through Dedicated Cells:** The creation of various cells such as Eco Club, Women Cell, Electoral Literary Club, Legal Literacy Club, Paryavaran Harmony Club, and Youth Against Drugs underscores our commitment to raising awareness about the environment, nature, voting rights, legal rights and duties, and combating the menace of drugs among the youth.

Through these initiatives, our Mahavidyalaya has successfully created an ecosystem that not only fosters innovation but also actively contributes to the broader societal and knowledge landscape.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 33

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
05	09	07	07	05

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.59

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
3	6	1	1	5

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.44

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
6	1	4	0	1

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

3.4.1 Outcomes of Extension Activities: Impact and Holistic Development

Over the past five years, Maharaja Agrasen Mahavidyalaya has embarked on a journey of community engagement and extension activities aimed at sensitizing students to social issues for their holistic development. The outcomes of these endeavors showcase the institution's commitment to fostering a sense of responsibility, leadership qualities, and democratic values among students.

Diverse Extension Initiatives: The Mahavidyalaya has orchestrated a total of Ninety-Eight extension activities, collaborating with NGOs, village and local administration, and the community in the campus, neighborhood, and two adopted villages. These activities span across diverse domains, including Swachhata Abhiyan, Road Safety Awareness, Water Conservation, Voter Awareness, Legal and Constitutional Rights, Vaccination Awareness, Covid19 Awareness and Support, Disaster Management, Food and Nutrition, Environmental Awareness, and Health Awareness. Through NSS, NCC, YRC,

Women Cell, LLC, ELC, PH Club, Eco Club, and various cells, clubs, and associations, students are provided with practical experiences that extend beyond the confines of the classroom.

Community Involvement and Responsibility: The Mahavidyalaya strives to instill a sense of responsibility among students for the community. Students actively participate in campaigns and programs addressing emergencies, natural disasters, and community services. This not only hones their skills and capabilities but also cultivates a compassionate attitude towards the downtrodden, promoting brotherhood and harmonious coexistence with the community, animals, and the destitute.

Impactful Community Programs: Several community-related extension activities have been organized, including Youth Against Drugs Awareness Programme, Poshan Abhiyan, Catch the Rain - Water Conservation Awareness Programmes, National Voters Day Celebration, Tiranga Yatra, Tree Plantation, Blood Donation, Constitution Day Celebrations, Azadi Ka Amrit Kaal Celebrations, National Unity Day Celebrations, Disaster Management Awareness Programmes, Yamuna River and College Cleanliness Programme, Health Awareness Programmes, Talent Show, and Healthy Plate initiatives.

Significant Impact: The impact of these extension activities is evident through several key outcomes:

1. **Community Engagement:** Over 60% of the college students actively engage in community service, showcasing a deep commitment to social responsibility.
2. **Skilled Human Resource:** The institution has successfully developed a skilled human resource with a compassionate outlook, particularly towards the downtrodden, fostering a sense of brotherhood and harmonious coexistence.
3. **Strengthened Connections:** The initiatives have strengthened the connections between students and the community, laying the groundwork for future humanitarian projects.
4. **Environmental Conservation:** Villagers have been educated on environmental conservation practices, including rainwater harvesting and solid waste management.
5. **Health Check-up Camps:** Medical health check-up camps have boosted villagers' confidence in healthcare providers, encouraging them to undergo regular examinations for eyes and blood-related issues.
6. **Awareness and Literacy:** Voter literacy, legal literacy, and environmental awareness initiatives have equipped the community with a better understanding of various government schemes for financial assistance.
7. **Educational Surveys:** The NSS Unit-I of the college has conducted CRID Portal Survey and Socio-Economic Survey of 83 villages, covering approximately 26,000 individuals aged 18-25 years. This effort aims to increase general enrollment in higher education in the local district of Yamunanagar.

In conclusion, Maharaja Agrasen Mahavidyalaya's commitment to community engagement has not only sensitized students to social issues but has also left a lasting positive impact on the community, creating a pool of compassionate, responsible, and socially aware individuals ready to contribute to the betterment of society.

File Description	Document
Upload Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The college was recognized with Award of Recognition in the year 2020 from Kurukshetra University for conducting NSS outreach programmes and extension activities in the Neighbourhood. The NSS Units of college which comprises of Boys and Girls Wings conducted regular activities in the neighbourhood to educate, sanitize and spread awareness among masses towards social responsibilities and democratic issues; conservation and maintenance of environment. NCC units of college both wings – Boys and Girls conduct outreach programmes on Traffic Awareness, environmental pollution, sanitization, no smoking etc. NCC cadets of college actively participate in Independence Day and Republic Day functions conducted by the District Administration. ADG Appreciation Award for NCC ANO NCC (Army wing) has received ADG appreciation award for his exemplary contribution to NCC activities. Not only in extension activities but the Mahavidyalaya faculty put its best foot forward in Academic and Research. Some of the teachers received Empanelment as PhD Supervisior (Dr. Virender Singh Dhillon) of Parent University i.e. Kurukshetra University, Kurukshetra; Award of Fellowship (Dr. Virender Singh Dhillon) of prestigious institutions like Indian Institute of Advanced Study, Rashtrapati Niwas, Shimla; Outstanding Teachers Awards for Teaching and Research from Government recognised bodies i.e. Research India Foundation (A Govt. of India Approved Research Foundation) Bhubaneswar, Odisha, India; Head Evaluator/Evaluator (Dr. Virender Singh Dhillon) of Civil Service Mains Examination-2019 of Jharkhand Public Service Commission, Ranchi, Jharkhand; Appreciation Letters (Dr. Anita Dhingra, Dr. Virender Singh Dhillon et. al.); Raj Kavi Sambhu Das 'Shambu' Sahitya 'Sri Samman' (Dr. Bahadur Singh); Nirmala Samriti Hindi Sahitya Rattan Samman' (Dr. Bahadur Singh); Contribution to Yamunanagar District Cultural Activities (Dr. Veeran Rani) etc.

File Description	Document
Upload Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 96

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
17	19	18	22	20

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 44

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

INFRASTRUCTURE AND OTHER FACILITIES:-

TEACHING AND LEARNING

- **Classrooms:** 29 classrooms are highly equipped with ventilation, Ceiling fans and energy saving LED bulb and tubes. 25 classrooms are ICT enabled i.e. projector and internet facilities.
- **Administrative Block** is well planned and fully computerized with Wifi/Lan connectivity in which Principal's Office, Staff Rooms, Accounts & Fee Section, Record Room, IQAC Room, Librarian's Room, Server Room.
- **Commerce Block:** The College already has a separate block for Commerce stream for the UG and PG classes. To meet out the modern trends of higher education, the tools and instruments are regularly added with the funding of college management or UGC
- **Arts/Management/Computer Block:** The College has a separate block for Arts stream for the UG and PG classes. as well as have a separate block for Management and computer science and application.
- **Library Block:** The College has a separate block for Library with 100 students capacity for reading and separate stack area for books, journals and magazines.

ICT ENABLED FACILITIES

- **Smart Classrooms**: 02 classrooms have with smart board, projector, Wifi/Lan connectivity, ventilation, Ceiling fans and energy saving LED bulb and tubes.
- **Wifi Campus**: The entire College is fully Wi-Fi enabled with two internet connection lines (**100 Mbps** lease line + **300Mbps** broadband)**,** 17 wifi access point
- **Projector:** 25 projectors are installed in the classroom and computers labs with Wi-Fi/internet facilities. And 5 webcam with mic.
- **Computer Lab**: We have three Computer labs to help the students match their practical approach with advancement. First Computer's Lab has 40 computers with LCD screen and Projector; and Second Computer's Lab has 20 computers with LCD screen and Projector. And third computer lab is Communication and Language lab with 20 desktop computer, all connected with LAN/WiFi connectivity and one projector.
- **Digital Library resources**: The E-Resource Center setup within the library has 20 computers

with LAN/Wi-Fi Internet connectivity with one 10 KVA online UPS to provides the uninterrupted power supply.

- **CCTV Camera:** For the security of students as well as infrastructure college has 64 CCTV IP cameras with 2mp dome and 4mp bullets cameras and two NVR with 32 channels capacity each.

FACILITIES FOR CULTURAL AND SPORTS ACTIVITIES

The College provides the indoor, outdoor sports and cultural facility to our students. As well as many kinds of facilities are provided for sports and games such as :-

- Well-equipped auditorium with around 350 person capacity
- Green lawn are used for Yoga and meditation
- College has a superior instruments like Tabla, Sitar, Harmonium to train the students for various cultural activities.

SUPPORT FACILITIES INFRASTRUCTURE:-

Fully maintain classroom for Teaching, 10 Departmental Rooms, Placement/Career Guidance Cell, Youth and Red Cross Cell, NSS, NCC, Cultural Affairs, Women Cell, Controller of Examination Room, Commerce Staff Room, Arts Staff Room, Girls Common Room, Boys Common Room, Bike Parking, Car Parking, 4 lush green lawn, 2 play grounds. 1 herbal park. College campus are surrounding in 10.5 acres of land that is connected with bus, railway.

File Description	Document	
Provide Link for Additional information	[View Document](#)	

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 47.91

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
7.18	8.80	0.34	52.94	29.58

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

- Name of ILMS software: **WebLib**
- Nature of automation (fully or partially): **Fully**
- Current Version : **5.2**
- Year of Automation: **2008 and WebLib from 2012**

Maharaja Agrasen Mahavidyalaya have central Library which is fully automated using self-designed and developed integrated ILMS (Integrated Library Management Software). It consists of the following 14 modules. Each module has further been divided into sub modules to cater to its functional requirements:

1. Administration Module
2. Master Module
3. Cataloging Module
4. Technical Module
5. Membership Module
6. Circulation Module
7. Serial Module
8. Gate-Entry Module
9. Report Module
10. Web-OPAC Module
11. Backup Module
12. Tools Module
13. Email/SMS Module
14. I-Card Module

OPAC(Online Public Access Catalogue):-

Library users can access the Web-OPAC anywhere anytime and a link to this has been provided on the college website and on All(twenty) Computers in the library to assist in searching and locating the books on shelves. Through Web-OPAC users can check the availability of particular document. Users can check the list of new addition of the books through library software. Users have the facility to reserve the particular book. Users can also give their suggestions for the improvement of library facilities through OPAC. Through Web-OPAC they are able to search the library document via any angle like: title of the books, author, publisher, accession number, language and almirah rack number/classification number for location.

E-Resource Center:-

Membership of N-LIST program of INFLIBNET, now a component of E-Shodhsindhu Consortium with subscription to more than 6,000+ e-journals and 1,99,500+ ebooks under N-LIST and 6,00,000 ebooks through NDL e-books published by national and international publishers. The users can be accessed to the digital library collection using library portal via any devices like mobile, tablet, computer system etc.

Library Orientation Programm:-

Every year an Orientation Programme is organized at the beginning of the new session to make the students aware of the rules, regulations and different library facilities. In this programme the students learn how to use e-resources such as N-List Programme and other open resources. They are also made aware about the library portal of the college.

Session	ILMS Name	Nature of Automation	Version
2018-19	WebLib	Fully with Barcode +Biometric enabled	4.0
2019-20	WebLib	Fully with Barcode +Biometric enabled	4.5
2020-21	WebLib	Fully with Barcode +Biometric enabled	5.0
2021-22	WebLib	Fully with Barcode +Biometric enabled	5.1
2022-23	WebLib	Fully with Barcode +Biometric enabled	5.2

The library is optimally used by the faculty and students

	2022-23	2021-22	2020-21	2019-20	2018-19
Method of computing per day usage of library	Average 65.05 users per day	Average 51.06 users per day	Average 59.45 users per day	Average 70 .59 users per day	Average 95.84 users per day
Number of users using	1445 users per year	1410 users per year	1330 users per year	1210 users per year	575 users per year

library through e-access					
Number of physical users accessing library	13339 users per year	12512 users per year	9512 users per year	12001 users per year	23481 users per year
Total users come in library in year	13339 Users	12512 Users	9512 Users	12001 Users	23481 Users
Total working days in year	245 days	245 days	160 days (Lockdown)	170 days (Lockdown)	245 days
Average usage of the library by the users	13339 /245 = 54.44 users	12512/245 = 51.06 users	9512/160 = 59.45 users	12001/170 = 70.59 users	23481/245 = 95.84 users

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

ICT Cell of the college constantly keeps on upgrading the IT infrastructure as per the latest technologies and requirement. Some Upgradation are:-

- **Internet Upgradation**: We have upgraded the internet connection from 100Mbps FTTH Broadband BSNL to 100Mbps Lease Line RP World from 1st July, 2019. Now college has two internet lines one with lease-line and other one is broadband connection. Lease-line capacity is 100mbps and broadband capacity with 300mbps (Airtel).

- **Wifi Upgradation**: The entire College is fully Wi-Fi enabled with two internet connection lines with the help of Sophos firewall. Wifi access point upgraded from Digisol (8pcs) to Tenda-i29 (17pcs) with 250 user connected capacity.
- **Webcam:** 03 webcam has been purchased in COVID-19 pandemic, now we have 05 webcam (High definition) with mic for recording the video or live streaming.
- **Computer Lab**: We have graded the 2GB RAM to 10GB RAM of 60 Desktop Computer on 23rd November 2022, and two hard disk has been upgraded from 500GB HDD to 500GB SSD.
- **LAN networking:** Local Area Network has been created in 2018 in whole campus with cat5 cable and 10/100 lan switches. And In 2022 lan cable has been replaced with Cat6 and Giga Switches
- **CCTV Camera:** For the security of students as well as staff the college has been replaced the HD camera and DVR to new IP based camera and NVR, and added with 64 CCTV IP cameras with 2mp dome and 4mp bullets cameras and two NVR with 32 channels capacity each.
- **Data Storage Server for NAAC:** we have created the centralized server on intranet for storing/sharing the NAAC data in session 2018-2019.
- **NAAC Weblink:** As per requirement of NAAC we have created the NAAC Module for creating the weblink in staff portal of ERP software in session 2020-21
- **Digital Library resources**: The E-Resource Center setup within the library has 20 computers with LAN/Wi-Fi Internet connectivity with one 10 KVA online UPS to provides the uninterrupted power supply.
- **Dynamic Website**: Our website has been created dynamic from session 2018-2019. All the teachers have been uploaded the departmental activity through their staff-portal. They can upload the question-paper, assignment, lesson-plan, ebooks, notes, study-material through staff-portal and it will be reflect on website as well as student's portal.

College have its own big server with following capacity:- Microsoft-Windows-Server-2019 (OS) and MS-Sql-Server-2019 (Database) based big IBM server, in which have 16GB RAM, 16 cores Intel(R) Xeon(R) CPU-E5-2620 v4 @ 2.10Ghz processor with 2TB hard disk.

Available internet band width:

- **100MBPS Lease Line since 1st July, 2019 (R.P.World)**
- **And 300mbps from 1st May 2023 (Airtel Fiber optical Broadband)**

Digital Initiative: College have ERP-system since 2014-15 with the following module: Online Registration Module, Master Module, Admin Module, Subject Module, Admission Module, Attendance Module, Fee Module, Website Module, Examination Module, Identity Card Module, SMS/Email Module, Report Module, Inventory Module, Backup Module, Student's Portal, Staff's Portal, Parent's Portal, Staff Profile Maintain, Staff Leave Module.

The College provides modern ICT facilities whenever required; the students get the benefits of latest technology like ERP-Portal.

File Description	Document
Provide Link for Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 8.42

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 100

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 28.66

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
20.37	6.22	5.90	13.20	13.44

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 38.16

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
482	330	227	295	330

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document]()
Upload policy document of the HEI for award of scholarship and freeships.	[View Document]()
Institutional data in the prescribed format	[View Document]()

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 27.06

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
191	99	135	97	658

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: C. 2 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 18.86

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
84	70	34	19	47

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
256	280	290	231	290

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.46

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	1	2	1	1

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 1

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	0	0	0

File Description	Document
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 13.6

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
11	8	9	18	22

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The institution has an active Alumni Association named "MAACA", which brings together the alumni and the institution. Since, 2006 ,Alumni Association of the institution started its significant role. Alumni of the institution provide their immense support to the institution . Every year, college hosts an Annual Alumni Meeting to encourage interaction among management, faculty members, and alumni.During the meeting, department coordinators inquired about recent industry trends as well as solicited feedback on the scope of improvements in infrastructure, labs, sponsored projects, and internships. The institution has bought a number of books for liabrary from the Alumni Fund. The Placement Cell notifies the Alumni for on campus, and off campus interview and also for vacancy in the institution itself.

Alumni members contribute to a variety of activities, including technical seminars, webinars, guest lectures, mentors for events, and judges for various technical activities.Many Alumni donate blood in Blood Donation Camp. One of our Eminent alumnus has contributed Rs. 50,000 for books in the liabrary,and another illustrious alumnus donated a Water Cooler as a gratitude to his Almamater.Many alumni contribute their articles,poems,experiences to the Annual College Magazine "NAVALDEEP".They participate in different cultural programmes of the college and offer themselves as volunteers and trainers for culutural activities. Regular meetings with alumni are held in which the Principal, Staff, and students participate and discuss the future plans.The association arouses among its members a feeling of belonging, camaraderie and warmth, essential for the success of this organization. The teachers and students work with great earnestness and sincerity to reach out to the college alumni in India and abroad.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Vision

- Establish the institution as a center of excellence in teaching, research, and extension activities.
- Transform young lives through innovative, rigorous, and compassionate education.

Mission

- Provide comprehensive knowledge and technical expertise in chosen fields.
- Instill moral values essential for personal and professional growth.
- Identify and nurture latent talents among students.
- Offer ample opportunities for students to achieve their full potential, shaping them into responsible citizens contributing meaningfully to society.

Governance across all levels in adherence to the college's vision and mission is being implemented through a variety of practices:

- Actively incorporating the **National Education Policy**'s guidelines and principles laid down by Kurukshetra University Kurukshetra into the institution's framework, curriculum, and teaching methodologies from the current session 2023-24.
- Enriching the curriculum with skill-oriented and value-added programs to foster employability skills.
- Upgrading infrastructure for professional training and creating a green, eco-friendly campus.
- Engaging in various clubs and cells focused on societal upliftment through initiatives like cleanliness drives, health camps, and literacy programs.
- Providing financial aid such as scholarships and freeships to enable access to education for underprivileged sections.
- Implementing modern teaching methodologies and ICT tools to enhance intellectual development.
- Collaborating via MoUs to foster academic collaborations for comprehensive growth opportunities.
- Cultivating human values through outreach programs and commemorating cultural and national days.
- Practicing transparent, consensus-based governance involving teachers and students in decision-making.
- Involving stakeholders in policy development through a robust feedback mechanism.

Sustained Institutional Growth:

- Establishing strategies for continuous development, be it through infrastructure enhancement, extension, and social outreach programs to ensure ongoing institutional growth.

Decentralization and Participation in Institutional Governance

The college promotes decentralization and participative management by granting functional autonomy to its stakeholders for decision-making and goal achievement through:

- representation of 2 teaching and 1 non-teaching staff as members in the Governing Body which also includes 5 Official Bearers-President, Vice-President, General Secretary, Finance Secretary, and Principal as Ex-Officio Member-Secretary and 10 Executive members,one nominee from Kurukshetra University and one from Sate Government. The constitution of Governing Body takes place as per statutory provisions laid down in **Kurukshetra University Kurukshetra Ordinance.**
- Designating teaching staff as Bursar, Controller of Examination, Dean of Student Welfare, librarian, Office Superintendent, and other staff to handle administrative and executive responsibilities.
- Forming committees, clubs, and cells to oversee various academic and non-academic functions.
- Delegating authority to committees, ensuring their accountability for effective performance.
- Granting department heads and committee conveners operational autonomy to manage activities independently.
- Involving department heads in planning academic activities and faculty recruitment within their departments.

Short-term and Long-term Perspective Planning:

Developed a comprehensive institutional perspective plan in consultation with college management and ensured that these plans reflect and support the overarching mission and vision of the institution.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The institutional structure is meticulously designed to uphold and execute the institution's policies seamlessly. With affiliations with the Department of Higher Education Haryana (DHE) and adherence to Kurukshetra University (KUK) regulations, the college receives its salary grants and approves all staff recruitments following stringent guidelines.

Policies

- Policies shaped based on directives from the Director General Higher Education, Govt. of Haryana, impacting appointments, promotions, and other benefits.
- Permanent affiliation with Kurukshetra University, strictly following its guidelines for admissions, teaching, evaluations, extracurriculars, and sports.

Administrative Set Up

Apex Bodies:

- The governing Body, composed of one representative from the University, one from the State Government, Two members of the faculty, and one from the Non-Teaching staff besides Officer Bearers elected by due electoral process, and nominated executive committee members, defines policy frameworks. The Principal is the ex-officio secretary of the Governing Body.

Role of Principal:

- Oversees academic affairs, supported by Vice Principal, Planning Board, IQAC, and HODs.

Certain Academic & Administrative Bodies:

- Controller of Examinations looks after all examination work.
- Internal Quality Assurance Cell ensures quality initiatives per UGC/NAAC guidelines.
- Advisory Council strategize for future development.
- Library Committee supports teaching, learning, and research goals.

Dean Student Welfare, Grievance Redressal & Discipline Committee:

- Address grievances, maintain discipline, support minority students, and oversee SC/BC admission and scholarships.

Appointment/Service Rules:

- Strictly follows KUK and DGHE regulations for appointments and service-related procedures.

Procedures:

- Governing Body meetings are held to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time.

Deployment of Institutional Strategic Plan:

Perspective Plan developed by IQAC and stakeholders, focusing on three key aspects: academic, infrastructure and administration.

Notable achievements:

- Upgraded infrastructure with modern amenities and embraced ICT tools for teaching.
- Faculty trained in ICT tool usage through Faculty Development Programmes.
- Upgraded digital infrastructure with modern computing resources, high-speed internet, and interactive digital tools, fostering an environment conducive to advanced learning and research.
- Implemented skill development programs, workshops, and seminars tailored to meet industry demands, ensuring students are job-ready.
- Offered personalized career counseling services to guide students, matching their skills and aspirations with suitable career paths, contributing to successful placements.
- Organized Student Induction Programs to make them aware of various rules and regulations and also the college code of conduct so that they are aware of various activities in which they need to participate in time and also helps in maintaining discipline in the college.
- Integrated computer applications across admission, administration, examination, and accounting processes, ensuring their effective and efficient functionality. The administrative office has undergone a complete computerization process, streamlining its operations and enhancing overall productivity.
- Leveraging the support of NSS volunteers, the college has meticulously maintained the Golden Jubilee Park.

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

1.Performance Appraisal System:

Evaluating teaching and non-teaching staff based on specific parameters outlined in the appraisal process, enabling career advancements:

Teaching Faculty Evaluation: Academic Performance Index(API) and Annual Confidential Report for Career Advancement Scheme based on academic, research, and extracurricular activities is collected by the management which is forwarded with comments from Principal at end of every academic year. This report is evaluated at management level annually.

- Promotion is based on the fulfilment of API scores at each level divided into stages for Assistant Professors to become Associate Professors as per statutory norms laid down by DHE, Haryana.
- Use of Career Advancement Schemes for Associate Professors' evaluation also.

Non-teaching Staff Evaluation:

- Assessment is based on specific parameters outlined in self-appraisal proforma and handed over to the Principal for the final remark. After the Principal's remark it is advanced to the management for further scrutiny and assessment.

The IQAC reviews all promotion cases before sending to the appropriate authority. The Management reviews all cases individually and gives its administrative order which is mandatory in this regard. Career advance scheme for the teaching faculty is well laid out as per government norms.

2. Statutory Welfare Measures:

- Legal Compliance: Ensuring adherence to statutory requirements mandated by labor laws,

covering aspects like provident fund, employee state insurance, labor welfare fund, and emergency loans.

- Governmental Directives: Implementing policies shaped by government directives regarding staff appointments, promotions, and staff benefits.
- All retirement benefits like Pension, Gratuity, family pension, encashment of earned leave and ex-gratia benefits are given to employees appointed before 1.01.2004 as per prescribed rules and regulations. And employees appointed on or after 1.01.2004 are covered under New Pension Scheme.

Institutional Welfare Measures:

1. Training and Development: Conducting professional training programs, workshops, and seminars to enhance skill sets and foster growth opportunities for both teaching and non-teaching staff.
2. Leave Policies: Offering a spectrum of leave types such as casual, medical, maternity, sabbatical, study, earned leave encashment, compensatory, quarantine leave, and paternity leaves as per prescribed rules and regulations.
3. Financial Assistance: Providing funds for staff to attend conferences or seminars, facilitating their professional development.
4. Additional Facilities: Offering medical camps, staff quarters, festival gifts, uniforms for non-teaching staff, free parking, canteen facility, well-equipped staff rooms, and dental check up camps.

In essence, our institution complies with statutory regulations while also implementing a comprehensive welfare system, including performance appraisals, training opportunities, and various facilities to ensure the well-being and growth of our staff members.

3. Avenues for Career Development and Progression

- **Workshops and Seminars:** Allowed for attending sessions tailored for both teaching and non-teaching staff, focusing on skill enhancement and knowledge enrichment.
- **Professional Training Programs:** Customized training initiatives aimed at fostering comprehensive growth, covering both professional and personal development aspects.
- **Career Advancement:** Facilitating career progression within the institution by offering avenues for skill development, knowledge enhancement, and professional growth.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 30.41

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
3	2	0	10	30

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 10.53

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
4	4	4	7	3

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
11	10	10	14	16

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Annual reports highlighting the programmes undertaken by the teachers	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The institution employs the following strategies for resource mobilization, effective fund utilization from diverse sources, and regular financial audits:

Diverse Funding Sources:

- Collaboration with government agency DHE and affiliated university Kurukshetra University, Kurukshetra for seminars, conferences, workshops, and cultural programs.
- Revenue from student fees and alumni contributions towards scholarships.
- Financial support obtained from alumni, Civil Hospital, Youth Red Cross Society and private organizations for scholarships and skill-based learning programs

Mobilization Strategy:

- The annual Budget is formulated after due consultation with the College Principal.
- Presentation and approval of the Annual Budget by the Managing Committee, ensuring all transactions are bank-based through cheques and NEFT.

Fund Utilization Approach:

- Utilization of funds from government agencies according to sanctioned heads, with utilization records submitted and verified by a Chartered Accountant.
- PFMS entry for NSS grants, adhering to government guidelines.
- Regular internal and external financial audits for transparency and governance maintenance.

Audit Procedures:

- Internal audits are conducted periodically by the College's Accounting Department, and cross-checked by peer bursar and Chartered Accountant.
- External audits facilitated by appointed Chartered Accountants from DGHE, Kurukshetra University, and the Accountant General Haryana.
- Ensuring transparent accounting records, preparation of clear financial statements signed by relevant authorities, and presentation to the governing body.

Addressing Audit Objections:

- Swift resolution of audit objections by providing necessary documentation and ensuring comprehensive financial record-keeping for every transaction.

File Description	Document
Upload Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

IQAC works continuously to generate and implement innovative academic ideas and practices and has immensely contributed for institutionalizing the quality assurance strategies and processes at all levels.

- Many **quality initiatives** are undertaken for holistic development of students like conduct of orientation for new students, providing assistance to slow learners and additional guidance for advance learners, pre placement grooming of students, imparting soft skills and conducting co-curricular and outreach activities for their empowerment.
- IQAC always encourage faculty members to **submit proposals for seminars,** conferences, and workshops to esteemed bodies and always motivates them to update themselves according to the changing educational standards.
- IQAC has taken note of the **changes required** in teaching and learning in the light of NEP 2020 and has arranged workshops to apprise the stakeholders about the changes in the education system.
- **New practices** like counselling school students, giving platform to them in the college and

Placement offer letter distribution have been successfully implemented.
- IQAC efforts have successfully implemented **modern technology** in teaching, learning and administration to bring efficiency.
- IQAC **prepared and submitted** AQARs, AISHE and initiated the process for 3 cycle of NAAC accreditation.

Review of teaching learning process, structures & methodologies of operations and learning outcomes:

The IQAC continuously reviews the teaching learning process and learning outcomes at periodic intervals and takes steps for improvement.

- **Frequent meetings** of various departments are organised where workload is distributed according to the specialisation of the teacher and activities are planned with focus on all round development of the student.
- The syllabus, attendance position and teaching and learning strategies and outcomes of various departments are also **discussed and reviewed** in the IQAC meetings and timely **recommendations** are given for improvements.
- Every department/cell is required to **submit** its **final report alongwith with proofs** to the IQAC and upload it in the college server.
- Teachers are required to upload their **personal and research related achievements** in the server.
- The **outcomes and reports are reviewed** in the meetings with the Principal where achievements are appreciated and/or suggestions are given for further improvements on basis of which plan of action is prepared for the next year.
- The **achievers are given publicity** to motivate others.
- Syllabi of add-on courses have been **revised.**
- Efforts were made to **resume centralised university exams**.
- Stress was given on **job orientation training programmes and placement drives**.
- IQAC also takes **feedback and suggestions from students** on teaching learning process.

Incremental improvement in various activities is recorded by the IQAC and presented in IQAC meetings, recorded in college magazine and newsletters, shared with stakeholders in meetings, highlighted to the college website and in college functions. Quality initiatives and outcomes are also reflected in AQARs which are uploaded to the college website.

A snap shot of some of the activities undertaken during the last 5 years are-

Activities	No
Collaboration and Linkages	49
Capability Enhancement Activities	121
Cultural and Sports Activities	116
Preplacement Activities	59
Seminars and Conferences	33
Placement Programmes	13

File Description	Document
Upload Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The institution has been proactive in implementing measures to promote gender equity and sensitization, particularly focusing on the safety, well-being, and empowerment of women on campus.

Facilities for Women on Campus:

1. Safe and Secure Common Room: The College has established a secure common room for female students at a strategically protected location. Equipped with modern amenities such as LED TV, CCTV cameras, dustbins, and personal lockers, the common room provides a comfortable space for relaxation and socializing.

2. Adequate Washroom Facilities: Recognizing the importance of hygiene and convenience, the institution has ensured an ample number of well-maintained washrooms for both students and staff. This contributes to a positive and inclusive campus environment.

3. Comprehensive Surveillance: To enhance security, cameras have been strategically installed across important locations within the college premises. This, coupled with the vigilance of faculty members on discipline duty during every period, ensures a watchful eye on the entire institution.

4. Student Support Systems: The institution has established a robust support system for female students. Tutors and mentors are available to address personal or psychological concerns, offering counseling whenever needed. Additionally, a dedicated Sexual Harassment Prevention Committee promptly handles any complaints that may arise.

5. Disciplinary Measures: A Discipline Committee is in place to address issues of indiscipline or eve-teasing. The committee takes decisive action, involving both parties and their parents in resolution discussions, ultimately working toward the satisfaction of all involved.

6. Helpline Services: Women helpline numbers are prominently displayed across the campus, providing immediate assistance and guidance in case of emergencies or concerns.

7. Student Engagement and Participation: The institution actively promotes gender equity and sensitization in both curricular and co-curricular activities. Programs organized by the Women Cell, NSS, NCC, and other societies address various women-centric issues, encouraging participation in cultural activities, athletics, competitions, and more.

8. Gender Parity in Enrollment: The College boasts near-gender parity in student enrollment, fostering an inclusive environment that values diversity and representation.

9. Representation in Teaching Faculty: With almost 50 percent of the teaching faculty being women, the institution ensures that female students receive not only quality education but also maternal care, emotional support, and mentorship.

10. Grievance Redressal and Health Initiatives: A dedicated Grievance Redressal Cell takes prompt action in addressing grievances reported by female students. The institution also emphasizes the health and nutritional status of female students through initiatives such as BMI surveys, health checkups, and healthy cooking competitions.

11. Technological Empowerment: Recognizing the role of technology in personal safety, the Durga Shakti App has been installed on the mobile phones of female students, providing them with a tool for enhanced security and quick response in times of need.

In conclusion, the institution's commitment to gender equity and sensitization is evident through its comprehensive approach, addressing physical safety, emotional well-being, and active participation in academic and extracurricular spheres. The proactive measures implemented over the last five years reflect a dedication to creating a supportive and inclusive environment for all members of the campus community.

File Description	Document
Upload Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Certificates of the awards received from recognized agency (if any).	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

A number of initiatives are taken in the institution to promote tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities. Cultural Committee of the college organizes many cultural activities and **celebration of festivals like Teej, Holi, Diwali, Lohri** every year. **Sports activities like annual sports meet and other team games** like volleyball, cricket etc. are organized which definitely promote regional, socio-economic and communal harmony in society**. Anniversaries of great saints, freedom fighters, great personalities like Sant Kabir Dass, Sant Ravi Dass, Swami Vivekanand, Mahatma Gandhi, Dr. Bhim Rao Ambedkar, Sardar Patel are** celebrated every year by different departments and clubs. Students of all castes, religions, regions, socio economic groups and communities come to study here. They **study together, play together**, **attend NCC and NSS camps together**. They are given equal opportunities to participate in different **co-curricular and extra-curricular activities**. This shows that the environment is inclusive and full of tolerance and harmony.

For sensitization of students and employees towards the constitutional values, rights, duties and responsibilities of citizens a number of activities are organized in the college by NCC unit, two units of NSS, other depts., cells and clubs. A few of the initiatives taken are creating awareness through guest lectures and by organizing various competitions like Essay Writing Competitions, Declamations Contests, Debate, Poster making, Quiz, slogan writing etc. on current issues and burning problems of society. Some of the issues taken up are **exercising the voting right, use of EVM machines, enrolment of new voters, Programs on Fundamental Rights and Duties of every citizen, anti-stubble burning, anti-tobacco, tree plantation drives , water conservation**, **cleanliness, First Aid and Home Nursing, Blood donation Camps, programs for motivation for blood donation, Road Safety, traffic rules, Harmful Effects of Smoking and Drinking on Health, Importance of Family, Saving and Educating the Girl Child, health and nutrition, Yoga, Deworming in children, Awareness about diseases like HIV-AIDS, Dengue, Corona, Drug -abuse, Environment Protection, Awareness of Legal-Rights , visit to old age home, Celebration on Constitution Day, Communal Harmony Week .** Not only that, the institution realizing its national responsibility, donated a sum of Rs. 151000 to CM **Corona Relief Fund**. A lot of social work was done by the principal and staff during the Lockdown period. All these activities fulfill our constitutional duties as mentioned in Article 51 of Indian Constitution. As per Article 51-A it shall be the duty of every citizen of India- to abide by the constitution, to render **national service** when called upon to do so; **to promote harmony and the spirit of common brotherhood amongst all the people of India** , **to renounce practices derogatory to the dignity of women**; **to protect and improve the natural environment including forests, lakes, rivers, and wild-life** and to have compassion for living creatures; to develop the scientific temper, **humanism** ; to safeguard public property; **to strive towards excellence in all spheres of individual and collective activity**, so that the nation constantly rises to higher levels of endeavour and achievement.

File Description	Document
Upload Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

1. TITLE OF THE PRACTICE: **Career Guidance and Placement of Students**

OBJECTIVE OF THE PRACTICE: To Provide career counselling and employment opportunity to the Final Year students of our college as well as of other colleges.

THE CONTEXT: We believe that the ultimate Goal of Education is not just gaining degrees and Mark sheets, it is for sure more than this. The basic objective of Education is to make students better, rational and responsible citizen. It is by their productive employment. Every parent wishes to see his ward progressing and when a student in his/her final year of graduation gets Job Opportunity, the happiness of their parents is unmatched. This is the dream of every parent and we help them fulfil this dream. The Career Guidance and Placement Cell of the college is constantly working hard to provide Employment Opportunities to the final year students of not only of our college but of other colleges of nearby places.

THE PRACTICE: The cell functions in the following manner.

The Academic Year is basically divided into 2 semesters- even and odd. Most of the companies are invited for the campus placements in the even semester while the odd semester is used to mentor students . The months of August-November are used to Polish the students where we organize activities which will shape them into a better Human Resource. Session related to the Personality Development, Communication skills, Resume Writing, Group Discussions, Typing Tests, Mock tests, Skill to face Interviews etc. are organized. And after their odd semester exams are over, companies start approaching the college and campus drives are organized.

EVIDENCE OF SUCCESS: In the year 2022-23 placement drives were organized with Companies like Coronis IT Systems Pvt. Ltd. Mohali, Fusion BPO Services Mohali, Tech Mahindra, Chandigarh. More than 750 students participated in these placement drives and 248 students were selected. In the year 2021-22 placement drives were organized with Multi-National Companies like eClerx Services, Chandigarh, Coronis IT Systems Pvt. Ltd. Mohali, Nouveu Medicament, Chennai, Bajaj Capital etc. We conducted drives with Coronis IT Systems twice in that year. More than 1000 students participated in these placement drives and 146 students were selected in total. In the session 2018-19, 2019-20 and 2020-21, respectively 32,15 and 2 students in total were placed in Touchstone and Genpact companies in campus placement drives. Out of these the number of students of our college were 67,51,02, o5 and 22 in the sessions 2022-23,2021-22,2020-21,2019-20 and 2018-19 respectively. This practice gives us a sense of satisfaction too and this way we share our responsiveness and togetherness with the fellow colleges and the society.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED: No financial or any other resource problem is faced by the college in planning, preparation and execution of the placement drives.

2. TITLE OF THE PRACTICE: **Digitalization, Automation and E-resources**

OBJECTIVE OF THE PRACTICE: Improvement in efficiency & governance, reducing cost, eco-friendly services and e-content development.

THE CONTEXT: To keep with the pace of digitalization our institution has digitalized its administrative work with our own designed and developed ERP System with the following modules: Admin Module, Master Module, Subject Module, Registration Module, Admission Module, Exam Module, Attendance Module, Identity card module, SMS/Email Module, Result Module, Report Module, Student portal, Parents portal, Staff portal, Website Module and Library Module.

The campus is fully WiFi enabled with ERP system and we have in-house maintenance system of computer hardware, software, CCTVs and other IT infrastructure. We have good Communication lab, Computer lab, Physics lab, Chemistry lab, automated library with barcode technology and biometric enabled, eduset facility, big auditorium and seminar room with audio-visual facility and 25 classrooms equipped with projector facility and two smart classrooms.

THE PRACTICE: Every year an Orientation Programme is organized at the beginning of the new session to make the students aware of the rules, regulations and different digital facilities. They are also made aware about the library portal of the college. The institution has Central Library which is fully automated using self-designed and developed integrated ILMS (Integrated Library Management Software). It consists of 14 modules. Each module has further been divided into sub modules to cater to its functional requirements. Through Web-OPAC users can check the availability of particular document. Users can check the list of new addition of the books through library software. Users have the facility to reserve the particular book. Through Web-OPAC they are able to search the library document via any angle like: title of the books, author, publisher, accession number, language and almirah rack number/classification number for location.

The users can access the digital library collection using library portal via any devices like mobile, tablet, computer system etc. Students and teachers get a notification through SMS and email regarding the latest status of issue and return of the particular book and periodicals etc. Users can check every detail regarding the books on their membership ID.

Every effort is done to keep library and college office fully automated in the best interest of college students, staff and administration.

EVIDENCE OF SUCCESS: The students can access the College Portal and check the record of their attendance in classes, the status of College dues paid, result sheet of previous semester exam, lesson plan, study material and video lectures prepared by the faculty members, previous year question papers, all student circulars, and College Magazine Nawaldeep. The College Office is fully equipped with the Office modules which helps them to operate more efficiently and effectively. The faculty of the college can easily access e-learning resources through INFLIBNET. The college has its own UTube channel where faculty members uploaded videos of their recorded lectures which the students could take advantage of during Covid lockdown period. Online end-semester exams of Kurukshetra University for 4 semesters were handled through ERP with efficiency and transparency during the Covid emergency period when offline examinations were held at bay

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED: Sufficient Financial resources are required to update the digital resources and network issues. Problems are faced sometimes.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Capacity Building for Students of Socio-Economic Weaker Sections

Introduction: Maharaja Agrasen College Jagadhri stands as a beacon of transformation for socio-economically weaker and marginalized sections of society through education. With a rich legacy spanning 52 years, our institution was founded with a noble mission to provide education to the children of migrant laborers and nearby rural areas in the industrial town of Jagadhri. This commitment to inclusive education has been the cornerstone of our ethos, driving our efforts towards the holistic development and empowerment of the excluded sections of society.

Enrollment and Representation: The college's dedication to inclusivity is reflected in the enrollment statistics of students from Scheduled Castes (SC) and Backward Classes (BC). Over the past five years, the representation of SC and BC students has consistently been at the forefront, comprising 65%, 62%, 61%, 62%, and 62% of the total student population in the sessions 2022-23, 2021-22, 2020-21, 2019-20, and 2018-19, respectively.

Scholarship Support: Recognizing the financial barriers faced by students, we actively facilitate various government and non-government scholarship schemes. The Haryana Government SC/BC scholarships and the Sita Ram Jindal Foundation Scholarship have provided substantial financial assistance to students, totaling amounts ranging from Rs. 623,858 to Rs. 1,759,700. This support has enabled 129 to 155 students each year to pursue their education without the burden of tuition fees.

Admission on Zero Fee: In line with our commitment to breaking down economic barriers, SC students are granted admission to the college on a zero fee basis, ensuring that financial constraints do not hinder their pursuit of education.

Philanthropy by the Faculty: The college community, particularly the faculty, actively engages in philanthropic efforts to support economically disadvantaged students. Faculty members extend financial assistance, cover college dues, provide books, and offer physical and emotional support during times of family problems or health issues. Notably, Dr. Seema Gupta, Associate Professor in the Department of Commerce, has personally sponsored scholarships for five needy students.

Extra/Remedial Classes: Recognizing the diverse learning needs of students, extra and remedial classes are conducted, addressing individual challenges on a one-to-one basis. Faculty members generously invest their time to ensure that no student is left behind, going beyond the traditional classroom setup.

Academic Support and Mentoring: Continuous academic support and mentoring are integral components of our approach. Special emphasis is placed on guiding students, especially those from marginalized sections, towards clearing competitive exams. Two SC students from the M.Com program successfully qualified the NET exam for Assistant Professor in the academic year 2020-21.

All-Round Personality Development*:* The college's holistic approach to education goes beyond academics, focusing on the all-round personality development of students. Through student support services, skill development programs, and mentoring, we witness students from socio-economically weaker sections transform into confident, positive individuals who contribute meaningfully to society.

Alumni Achievements: The success stories of our alumni, particularly those from SC and BC categories, attest to the effectiveness of our capacity-building initiatives. Alumni holding prominent positions in academia, law, government, banking, and various sectors stand as living proof of the transformative power of education provided by Maharaja Agrasen College.

Pre-Admission Counseling and Placements*:* Our commitment to empowerment begins even before admission, with pre-admission counseling specifically targeting SC, OBC, and girl candidates. Furthermore, the college actively supports students in placement-related activities, facilitating mock interviews, resume writing, and personality development sessions, resulting in numerous students securing positions in MNCs and reputed organizations.

Values and Ethics Based Education: Conscious efforts are made to instill values and ethics through various clubs and societies. Celebrating the anniversaries of great saints and freedom fighters, organizing declamation contests and essay writing competitions, and hosting guest lectures contribute to the moral and intellectual development of our students.

Book Support for Meritorious and Needy Students: To further alleviate the financial burden, meritorious and needy students are provided with a full set of books for the entire duration of their course, ensuring that educational resources are accessible to all.

Conclusion: Maharaja Agrasen College Jagadhri's commitment to capacity-building initiatives for students from socio-economic weaker sections is not just a policy but a lived reality. As we celebrate our achievements in this distinctive area, we stand poised to embrace future academic challenges, becoming the epitome of inclusive and transformative higher education. Through our unwavering commitment, we are confident in our journey towards becoming the most sought-after institution for those seeking empowerment through education.

File Description	Document
Appropriate web in the Institutional website	[View Document](#)

5. CONCLUSION

Additional Information :

The genesis of our college is rooted in a genuine commitment to the well-being and education of the children of migrant laborers from Uttar Pradesh and Bihar. Since its establishment in 1971, our institution has become a transformative force for thousands of underprivileged students. The expansive 10.5-acre campus and substantial infrastructure were made possible through philanthropic support and contributions from the community.

Operated with a modest staff supported by government grants, the college funds the majority of its expenses through its own resources. Our mission is to ensure the holistic development of students, empowering them to carve their niche in society. We take pride in producing not only successful professionals but also industrious citizens who contribute significantly to societal betterment, including industrialists, bureaucrats, academicians, politicians, and professionals.

Within our campus, a small Herbal Park featuring around 40 types of herbal plants, four lawns, and two expansive playgrounds reflects our commitment to providing a harmonious environment. The college is technologically advanced, offering WiFi connectivity and hosting its website on a dedicated server. With ample infrastructure, a well-equipped library, and three computer labs housing over 100 computers, we provide a conducive learning space.

The campus exudes tranquility, fostering cooperation among students. In line with our commitment to inclusivity, SC students are admitted at zero fees and provided scholarships by the State Government. Our dedicated teachers engage students in various activities, nurturing their participatory and performing skills.

As part of our social responsibility, the college actively reaches out to schools, guiding outgoing students through the transition from school to college and assisting them in choosing the right subjects aligned with their career plans. Additionally, we annually host a School Students Talent Search Program, providing a platform for approximately 500 school students to showcase their talents on and off the stage, overcoming hesitation and stage fear.

Furthermore, the college organizes programs for thalassemia awareness and organ donation sensitization annually in collaboration with Rotary Club Jagadhri. We also conduct various health education initiatives, suicide prevention programs, and stress management activities.

Dedicated to the preservation of Indian knowledge systems, our college hosts VIRASAT programs. These programs explore and conserve traditional Indian practices, including Vedic mathematics, the Indian model of governance, Indian values and ethos, fashion shows, traditional bridal makeup, millet-based cuisine, and Alankaran programs to educate and enlighten students about their ethnic roots and rich culture.

In essence, the college is unwaveringly committed to the all-round development of students, aiming to mold them into productive citizens contributing significantly to societal growth and nation-building.

Concluding Remarks :

In conclusion, Maharaja Agrasen College in Jagadhri, Haryana, emerges as a paragon of educational excellence, showcasing a robust commitment to holistic development across the seven NAAC criteria.

Under Criteria 1, the college exhibits meticulous planning and execution of academic activities, employing expert-based subject distribution, and a well-structured timetable. The inclusion of diverse extracurricular activities, such as guest lectures, presentations, and seminars, reflects a comprehensive approach to fostering effective curricular delivery.

Criteria 2 underscores the institution's transformative role, steering towards the holistic development of students. Maharaja Agrasen College is dedicated to transparent assessment mechanisms, clearly defined program outcomes, and an unwavering focus on continuous improvement to set new standards in education.

The commitment to innovation and research is evident in Criteria 3, with faculty and students actively engaging in extension activities. Social service initiatives, research-oriented projects, and the publication of academic works highlight a vibrant intellectual ecosystem that goes beyond conventional teaching-learning practices.

Criteria 4 accentuates the college's dedication to providing a conducive learning environment through well-equipped infrastructure. From ICT-enabled classrooms to modern libraries and cutting-edge IT facilities, the institution invests significantly in maintaining top-notch physical and academic support facilities.

Under Criteria 5, Maharaja Agrasen College's commitment to student progression is evident through financial support, comprehensive career guidance, and a campus environment free from ragging. Regular capacity-building programs contribute to the holistic development of academic and personal skills.

Criteria 6 highlights the transformative journey of the institution, aligning seamlessly with contemporary educational paradigms. Through inclusive governance, strategic planning, and resource utilization, the college ensures a growth trajectory that prioritizes both academic excellence and staff welfare.

Finally, under Criteria 7, Maharaja Agrasen College fulfills its social responsibility by instilling values of cooperation, mutual understanding, truth, and righteousness in students. The institution actively addresses gender equality, sensitization, and environmental concerns through a diverse range of events and activities, showcasing a comprehensive commitment to societal well-being.

In essence, Maharaja Agrasen College stands as a beacon of educational distinction, exceeding the benchmarks set by NAAC criteria. Its commitment to academic excellence, research, inclusivity, and social responsibility positions it as a dynamic institution dedicated to shaping well-rounded individuals poised for success in an ever-evolving world.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
2.1.2	*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years* 2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)** Answer before DVV Verification: table1 Answer After DVV Verification : table2 2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years** Answer before DVV Verification: table3 Answer After DVV Verification : table4 Remark : DVV has made the changes as per shared report by HEI.
2.4.2	*Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)* 2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years** Answer before DVV Verification: table5 Answer After DVV Verification : table6

table1 (2.1.2.1 Answer before DVV Verification):

2022-23	2021-22	2020-21	2019-20	2018-19
225	256	194	234	288

table2 (2.1.2.1 Answer After DVV Verification):

2022-23	2021-22	2020-21	2019-20	2018-19
225	256	194	234	275

table3 (2.1.2.2 Answer before DVV Verification):

2022-23	2021-22	2020-21	2019-20	2018-19
264	264	240	240	288

table4 (2.1.2.2 Answer After DVV Verification):

2022-23	2021-22	2020-21	2019-20	2018-19
264	264	240	240	288

table5 (2.4.2.1 Answer before DVV Verification):

2022-23	2021-22	2020-21	2019-20	2018-19
15	16	14	16	20

table6 (2.4.2.1 Answer After DVV Verification):

2022-23	2021-22	2020-21	2019-20	2018-19
11	10	10	10	15

	Remark : DVV has made the changes as per shared report by HEI.
3.1.1	*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

3.1.1.1. **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1.34	.87	9.27	3.11	1.36

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : DVV has not considered funds recieved for Seminars and Apprentice/Intellectual .

3.5.1	*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

Answer before DVV Verification :
Answer After DVV Verification :44
Remark : DVV has made the changes as per shared report by HEI Functional MoUs/linkages with institutions etc .

5.1.1	*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

5.1.1.1. **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
503	330	227	295	330

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
482	330	227	295	330

Remark : DVV has made the changes as per according to supporting document .

5.1.2	*Following capacity development and skills enhancement activities are organised for improving students' capability* 1. *Soft skills* 2. *Language and communication skills* 3. *Life skills (Yoga, physical fitness, health and hygiene)* 4. *ICT/computing skills* Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. 3 of the above Remark : DVV has made the changes as per shared report by HEI.
5.1.4	*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases* 1. **Implementation of guidelines of statutory/regulatory bodies** 2. **Organisation wide awareness and undertakings on policies with zero tolerance** 3. **Mechanisms for submission of online/offline students' grievances** 4. **Timely redressal of the grievances through appropriate committees** Answer before DVV Verification : A. All of the above Answer After DVV Verification: C. 2 of the above Remark : DVV has made the changes according to the supporting document.
5.3.1	**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years** 5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years* Answer before DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19	 |---|---|---|---|---|
18	10	06	02	10 | Answer After DVV Verification : | 2022-23	2021-22	2020-21	2019-20	2018-19 | |---|---|---|---|---|
1	0	0	0	0	 Remark : DVV has not considered Appreciation letter in NSS Camp.
5.3.2	**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)** 5.3.2.1. **Number of sports and cultural programs in which students of the Institution**

participated year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
21	16	13	30	36

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
11	8	9	18	22

Remark : DVV has made the changes as per considered events instead of activities which has conducted in nearby dates.

6.5.2 | **Quality assurance initiatives of the institution include:**

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Answer before DVV Verification : A. Any 4 or more of the above
Answer After DVV Verification: B. Any 3 of the above
Remark : DVV has made the changes as per according to the supporting document .

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):** Answer before DVV Verification : 56 Answer after DVV Verification : 27