

Celebrating Glorious Journey of 50 years of Excellence in Education and Human Services

MAHARAJA AGRASEN MAHAVIDYALAYA



(Co-Educational) Affiliated to Kurukshetra University)

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7.2.1 Best Practices

Best Practice 1

TITLE OF THE PRACTICE: Women Empowerment

OBJECTIVE OF THE PRACTICE: Women's empowerment is the process of giving women the ability to make choices, access resources, and control their lives. It is important for the health and development of families, communities, and countries.

THE CONTEXT: Women empowerment means enabling women with education, employment, safety and equal rights. It aims to make women self-confident, independent and free from any type of discrimination. Furthermore, empowering women leads to the development of society and the progress of the country.

THE PRACTICE: The 5 pillars of women empowerment: Education, Health, Security, Finances and emotional strength are taken care of by the college. It is one of the foremost priorities of our institution to provide facilities for safety and security of the girl students and staff. Some of the initiatives taken and facilities provided are as follows- There is a separate common room for girls in the college situated at a protected location. Sanitary-pad vending machine is installed in the Girls Common Room. Cameras are installed at almost every place in the college. In every period, 5-6 faculty members remain on discipline duty. They keep a watch on almost every corner of the institution. For any personal or psychological issues, girls can go to their tutor/ mentor. The tutors provide counselling to the students whenever required. There is a Sexual Harassment prevention committee. If any complaint comes to the committee, the committee takes immediate action. The female faculty members take good care of the girl students and provide them emotional security and motherly care. Women Helpline Nos. are displayed at many places in the college There is a separate unit of 100 girls of NSS. One third intake of NCC unit of the college is girls. Women cell, NSS, NCC and other cells in the college frequently organize programs to sensitize students regarding women related issues.

EVIDENCE OF SUCCESS: MAM organizes various programmes/events regarding gender equity and ensures equal participation and representation of both men and women at all levels of academic and administrative pursuits. The college has 42 percent female students and 50 % female teachers and most of them are given administrative and other responsibilities. The college ensures safety and security through round the clock vigilance by security persons and CCTV cameras and by its efficiently working Anti-Ragging Cell, Women cell, Prevention of sexual Harassment Cell and Discipline Committee. Durga shakti app has been installed in mobile phones of female students. Not a single case of sexual harassment, eve-teasing, ragging or indiscipline has been reported in the college during the session. Programmes on Financial

literacy and small initiatives for women entrepreneurship are organised in the college by Women cell and NSS Girls Unit. Programmes on nutrition, health issues like menstrual hygiene, mental health and psychological issues frequently organised by the college have proved very beneficial for female students and staff members.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED: Not much financial problems are faced.

Best Practice 2

TITLE OF THE PRACTICE: Digitalization, Automation and E-resources

OBJECTIVE OF THE PRACTICE: Improvement in efficiency & governance, reducing cost, eco-friendly services and e-content development.

THE CONTEXT: To keep with the pace of digitalization our institution has digitalized its administrative work with our own designed and developed ERP System with the following modules: Admin Module, Master Module, Subject Module, Registration Module, Admission Module, Exam Module, Attendance Module, Identity card module, SMS/Email Module, Result Module, Report Module, Student portal, Parents portal, Staff portal, Website Module and Library Module.

THE PRACTICE: Every year an Orientation Programme is organized at the beginning of the new session to make the students aware of the rules, regulations and different digital facilities. In this programme the students learn how to use eresources such as N-List Programme and other open learning resources. They are also made aware about the library portal of the college. The institution has Central Library which is fully automated using self-designed and developed integrated ILMS (Integrated Library Management Software). It consists of 13 modules. Each module has further been divided into sub modules to cater to its functional requirements. Through Web-OPAC users can check the availability of particular document. Users can check the list of new addition of the books through library software. Users have the facility to reserve the particular book. Users can also give their suggestions for the improvement of library facilities through OPAC. Through Web-OPAC they are able to search the library document via any angle like: title of the books, author, publisher, accession number, language and almirah rack number/classification number for location.

The users can be accessed to the digital library collection using library portal via any devices like mobile, tablet, computer system etc. Every effort is done to keep library and college office infrastructure fully automated in the best interest of college students, staff and administration.

EVIDENCE OF SUCCESS: The students can access the College Portal and check the record of their attendance in classes, the status of College dues paid, result sheet of previous semester exam, lesson plan, study material and video lectures prepared by the faculty members, previous year question papers, all student circulars, and College Magazine Nawaldeep. The College Office is fully equipped with the Office modules which helps them to operate more efficiently and effectively. The faculty of the college can easily access e-learning resources through INFLIBNET.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED: Sufficient Financial resources are required to update the digital resources and network issues. Problems are faced sometimes.

Distinctiveness of the institution-

Transformation and Empowerment of Socio-economic Weaker Sections

Transformation of socio- economic weaker and marginalised sections of society through education is the main priority area of our college. Education is the first necessary step towards social and economic empowerment for under privileged sections. They can not only gain access to the numerous basic services and rights to which they are entitled but also improve their standard of living by expanding their options.

The Ethos

Jagadhri is an old Industrial Town where migrant labourers from other states reside in a large number. 53 years back the prominent industrialists and philanthropist of the town established this college with the main aim of providing education to the children of these workers and of nearby rural areas and started this college from the building of Ram Leela Bhawan Jagadhri in 1971. Since that day the college is working towards fulfilment of its aim of inclusive education and bringing the excluded category of children of weaker sections of society into higher education and working for their transformation and Holistic development.

The Practices

- There are 40 percent SC and BC students in the college. The percentage of girls is 41 percent as per 2023-24 data.
- The mission of MAM to provide education to the poorest of the poor has been manifested in its activities. The college provides best educational facilities, library support, eco-friendly campus, mentoring, online study

- facilities with ERP, value-based education, extracurricular activities, scholarships, NSS and NCC activities.
- To help the needy and meritorious students various Govt. and Non-Govt. scholarship schemes are intimated to the students and they are provided help to avail them.
- Online Public Access Catalogue (OPAC) terminals are available in the library to check the availability of the books. The meritorious and needy students get full set of books for the complete duration of their course.
 NSS volunteers and NCC Cadets are provided two extra books from the college library.
- E-governance is being implemented through ERP for maintenance of admission record of students and accounts data. The Accounts Branch, the Administrative Block and the Examination Branch are fully computerized with technically trained staff.
- The Pre-Admission Counselling is organised by the faculty of the college particularly focusing on SC /OBC and girl candidates. The objective of the programme is to counsel them regarding the choice of course, its outcome and employability and introduce the candidates to the process of online registration, document verification, admission and availability of Govt. and other stipend/scholarships.
- In continuation to the efforts of providing employment to students, Career Counselling and Placement Cell of the college regularly organizes placement drives.
- The lush green and vast campus of the college is an epitome of greenery and it is due to continuing efforts of the college staff and support of the college management. The college has a large variety of trees including amla, mango, jamun and bel trees, herbal and ornamental plants.

- A conscious effort is made by different clubs and societies to strengthen the moral fabric and mental abilities of the students so that they become positive and enlightened individuals. Here ability and aptitude are tapped and diverse scientific tempers, aesthetics and values are recognized and celebrated. Anniversaries of great saints and freedom fighters are celebrated with great enthusiasm by organising Declamation Contests, Essay writing contests, guest lectures etc.
- The college has congenial academic environment, highly qualified, competent and committed faculty and humanitarian approach to transform creative temper and hesitant smiles blossom into young talent, vibrant and versatile.
- Maharaja Agrasen College, Jagadhri firmly believe in the dictum, "Asato Ma Sat Gamaya." This rigorous task is fulfilled by our highly qualified, sincere, motivated and dedicated teaching faculty. Our inclusive ethos and commitment to the highest standards in education has made our college shine on the map of Jagadhri, excelling both in academic and in cocurricular activities.
- There are numerous ways our faculty members help the needy students. On humanitarian grounds every year almost all the faculty members not only help such students financially by paying their college dues fully or partially or by giving books but also provide physical and financial help in times of their family problems, health issues or counselling in times of any distress.
- Whenever any student needs extra guidance, extra classes are given to them even on one-to-one basis. Every faculty member is always ready to give them extra time if they feel any problem in understanding some difficult topic in the curriculum.

• It is because of the student support services, skill development programmes, welfare measures, mentoring, motivation by the teachers and their compassion that these students belonging to socioeconomically weaker sections blossom into confident youth full of positive energy and become a valuable asset for the nation.

The institution is committed to nurture the enthusiasm and overflowing energies in a positive and constructive way. In future too the endeavour of the college will be to provide our students with equally excellent nurturing environment, thus transforming them into well balanced capable citizens as per National Education Policy, 2020.